

Colleges of the Arts and Sciences
Committee on Curriculum and Instruction
Subcommittee B
January 26, 2005
11:30-1:00pm

Present: Andereck, Breitenberger, Chubb, Collier, Droesch, Grime, Feth, Fink, Fraatz, Lemberger, Seloni, Shanda, Shapiro, Shelton, Smith, Williams, Yerkes

Assessment

Discussion

The discussion focused on the possibility of decentralizing the assessment process and allowing individual departments to take responsibility for completing their own assessment. The committee would serve as resource and would review assessment procedures and results. Assessment must be faculty driven and not delivered or mandated top-down. All new courses must have a plan for assessment but need not be excessive. ON a rotating schedule currently approved courses should provide outcome data. Certain courses, dictated by size and popularity, may require special attention. Later in the process a discussion must ensue regarding how to make the assessment plans and goals more public. A question of re-appraisal versus re-approval was discussed. A work load issue for the committee exists between these two definitions.

Action Items

- Kynthia Droesch and Joel Shelton will talk to Jennifer Anderson about collecting data on course enrollment patterns.
- A subset of members will meet to decide how to proceed. The committee would like to send an e-mail to department vice-chairs of larger departments to discuss assessment activities and plans.

Subcommittee B Course Approvals

Handouts

Minor reviews and Film Studies 250 were handed out for discussion at the next meeting.

College of the Arts and Sciences
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