

College of Humanities Curriculum Committee  
Notes from the 12-1-04 meeting

Present: Childs, Fink, Heiden, Jacobs, Lando, Long-VanBrocklyn, Renker, Wang

**History 537.02, course withdrawal request**  
**Revolutionary Russia, 1860-1917**

Approved

**Russian 250, course change request**  
**To create an Honors version of Masterpieces of Russian Literature in Translation**

Approved

**Comparative Studies 358, course change request**  
**To create an Honors version of Film and Literature as Narrative Art**

Approved, with a note to the instructor to change the Writing Center's information on the syllabus to reflect Ohio State.

**NELC 360, new course request**  
**Sheherazade and Company: Sex, Gender, and Power in Middle Eastern Storytelling**  
**Note: NELC sent a concurrence to Women's Studies, who will review it on Dec. 1<sup>st</sup>.**

The course will need to return to the Humanities Curriculum Committee with the following issues addressed:

- The GEC rationale should include the GEC statement and how this course specifically fits the criteria.
- Under the "Reading and Preparation" section:
  - o Clarify attendance policy and its relation to quizzes. Specifically, it may be clearer to students to say that attendance is required, and if you do not attend, your grade will be lowered by X amount, and that quizzes will be given "periodically". Stating "...if there is a quiz on that day, zero (0) for the quiz..." is confusing, because it doesn't tell the students zero out of what. There is no context as to what the zero means.
  - o Re-word #1, quizzes, and the references in the introductory paragraphs. #1 should read "Quizzes (total 20% of grade)" and remove the other wording, to make it clear that no matter how many quizzes are given, they will total 20% of the grade.
  - o Clarify #3. The committee felt that 15 minutes for a presentation for a class size of 45 is probably too long, and in many ways is prepared preparation. In addition, the syllabus needs more information on the in-class performances, the criteria, what it entails, and when they will occur during the course (i.e. how many per day, who needs to be prepared for it, etc).
  - o The committee feels that the 25% of the grade for attendance and prepared participation in #5 seems excessive. It seems that the quizzes and in-class performance are "prepared participation" as well, and this category seems excessive.

**Persian 103, 104, 401, 402 course change requests**  
**Turkish 103, 104, 401, 402 course change requests**  
**Changes will re-title the courses, and re-number the 401s and 402s**  
**Note: Concurrence received from International Studies.**

Approved