

College of Humanities Curriculum Committee  
Notes on the 1-6-05 meeting

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Present: Childs, Fink, Jacobs, Kehres, Lando, Lowry, Renker, Wang

Old business:

**NELC 360**

Approved, with reservations.

The committee has reservations about the grading policy of this course. As listed, 25% of the student's grade is for attendance and prepared participation, without clear direction as to how this will be assessed. The lack of specific information regarding what to prepare may exacerbate student anxiety. Our suggestion is to add additional quantitative methods. As this is a GEC course, these suggestions are designed to help facilitate the movement of the course through the curricular process, as attendance and participation is an area that the CCI scrutinizes.

New Business:

**History 563, course change request (re-number to 564)**

**History 563, course withdrawal request**

Approved. It is suggested that the instructor add the contact information of the Office of Disability Services to his syllabus.

**History 566, course change request**

Approved, with suggestions.

- A friendly suggestion is to add the instructor's e-mail address.
- The Academic Misconduct statement needs to be modified to fall in line with University guidelines.
- The committee finds the grading policies to be arbitrary, and suggests a change be made to the participation portion of the grade.

**History 565, course change request**

Approved.

Re-configuring the Modern America sequence

**Linguistics 286, new course request: Analyzing the Sounds of Language**

Approved, contingent on:

- Rule 3335-7-01 of the Administrative Code states that a final examination must be given. The course does not list a final exam on the syllabus. A final paper or project can be given in place of the final exam, but these should also be due at the date and time of the scheduled final exam time. Information about the final should be included in the class schedule and under class requirements.

- Cleaning up the typos:

On the Supporting Documentation for GEC first page, first paragraph, last sentence, the word "For" should be inserted before "answers" and a comma should follow the word "other."

Supporting Documentation for GEC, page 2, first paragraph, line 8, the word "be" should be inserted after "They will."

On the syllabus, page 2, under number 2) Written reports, "each of" should be inserted after the word "in" at the beginning of the statement.

On the syllabus, page 2, under Students with disabilities, first line, "to the" should be changed to "for."