

Minutes

Present: Fink, Childs, Lowry, Heiden, Kehres, Long-VanBrocklyn, Jacobs, Wang, Lando

OLD BUSINESS:

**Proposal to create a new undergraduate B.A. major in World Literatures
Comparative Studies 273, course change request (title change)
Comparative Studies 573, new course request (World Literature: Theory and Practice)**

At this time, the Humanities Curriculum Committee does not support this major.

Major concerns will be communicated to the department by Jennifer Lando and include:

- The rationale needs additional work, including a more persuasive argument as to why the committee is proposing this major.
- The required course and list of electives may not genuinely cover the five areas in a substantive way. (Note: The model/sample proposed was weak. Covering the Asian-American area with the courses included did not constitute genuine coverage.)
- The menu of courses included many courses that are not really literature courses. This weakens the overall program.

**African-American and African Studies 691, course change request
Change to number, title, level, prerequisites, and description**

Approved, contingent on adding date and time of the final exam, and clarifying the midterm and final exam

**African-American and African Studies 690, course change request
Change to number, title, level, prerequisites, and description**

Approved, contingent on including contact information on the syllabus

**African-American and African Studies 101, course change request
Change to number and description**

Approved

**African-American and African Studies 705.03, new course request
Graduate Seminar in West African Society and Culture**

**African-American and African Studies 705.04, new course request
Study Abroad to Western Africa**

Approved, with recommendations and modifications:

- Is there overlap with 485.03 and 485.04?
- 705.01 and 705.02 do not exist. What is the rationale for making these courses .03 and .04?
- A new course form is needed to create a generic version of 705.
- Where does the funding come from for the .04 course?
- Recommend that the courses are not repeatable, with the caveat that it is always petitionable.
- If they want it to remain repeatable, they can provide a different rationale and a second syllabus, a different rationale or different options.
- The syllabi are not part of one continuous course, so weeks 11 – 13 should be relabeled weeks 1 – 3. The earlier course is a prerequisite for the .04.

- What is the planned enrollment for the course (currently listed as 25)? If the department is planning on 25 students, is this realistic?

NEW BUSINESS:

Comparative Studies 276, new course request

Introduction to the Study of Sexuality

To be included as a core course on the Sexuality Studies minor, and for inclusion in the GEC under Cultures and Ideas and Social Diversity

The committee would like to see this course again, with the questions addressed.

- Is the expected section size really 40? The syllabus says that this is a seminar-style course, the language refers to a seminar, but a 40 student enrollment is quite large for a seminar. Will the instructor really do 40 conferences? The enrollment or the syllabus needs to be revised.
- Course objectives need to be clearly stated on the syllabus.
- References to semester need to be changed to quarter.
- Need to regularize the calendar so that students are aware of how many pages they are reading per week.
- Need to adapt the course to a 10-week quarter, and temper the reading requirement to a 200-level GEC course.
- We recommend that the title be changed to: Introduction to the Study of Sexual Identity and Culture to make it clearer as to what the course is actually doing.
- Ethnographic studies may not be appropriate for a 200-level GEC course and may be viewed as an obstacle. The committee suggests considering the development of a separate course for outreach and engagement (perhaps a 489).

College consideration of the course changes to the organic chemistry lab curriculum

Request for college concurrence

The committee concurs.