

Arts and Sciences Committee on Curriculum and Instruction  
Notes of the 10-15-04 meeting

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Members Present: Adelson, Shanda, Williams, Fink, Breitenberger, Masters, Vaessin, Haurin, Hume, Felter, Shapiro, Lowry, Harvey, Van Pelt, Baker

Others Present: Schoen, Seloni, Johnson, Hanlin, Pletcher, Collier, Vanderheden, Cooley, Smith, Tony Mughan (USIP), Jerry Chubb (Aviation),

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**Proposed new major track, Security and Intelligence, in the Undergraduate International Studies Program**

**New Course requests included: UISP 350, 554, 555**

Approved unanimously.

**Change to the ASC Aviation major 3<sup>rd</sup> writing course**

Approved unanimously.

**Discussion of the revised proposed major in Biomedical Sciences, prepared by the College of Allied Medical Profession and College of Medicine and Public Health**

The following comments were made:

- Concern was expressed regarding the lack of specific elective courses for students to choose from to fulfill the ten hours of required electives. The committee would like to see a list of appropriate elective coursework that could be distributed to students.
- The ten credit-hours of elective coursework does not provide a strong enough basis for students to gain exposure to the basic sciences not included within the major requirements.
- The required Biological Sciences courses are limited to the introductory level. The committee is concerned that these courses, without additional higher level courses, are too elementary for the caliber of students expected in the program.
- The committee would like to see a structured plan for faculty advising of students and how faculty will participate in student activities, clubs, etc. Questions were raised regarding the amount of time most faculty members within COMPH will have available to spend advising students and working with them on research opportunities.
- Concern was expressed on how students will be matched with research projects. The committee would like a guarantee that students will be afforded the opportunity to work directly with faculty members and not solely with graduate students within faculty laboratories.
- If this proposal moves forward, the committee recommends that it do so only with a strict cap on the number of students enrolled (limit to twenty-five per year).
- The committee would like assurance that students admitted to the program will be thoroughly advised on the program requirements and how this correlates with future plans at the time of their admittance.
- More clarification was requested regarding how this program will advise students who chose to leave the program.
- Concern was expressed that only freshman students can be admitted. A plan for admitting transfer students and those wanting to switch majors, sophomores, etc was requested.
- The committee would like to see specific learning outcomes in addition to the training outcomes stated in the proposal.
- How do similar programs at other universities compare to this one? It appears that this has stronger research component, but not as much of a science requirement. The committee recommends that the proposal include a comparison with similar programs at other universities.

- The committee recommends, if this program is approved, that it be approved as a 4-year pilot program subject to re-evaluation after the initial four years.
- The committee supports the BIO CC comments and concerns.

Colleges of the Arts and Sciences  
Curriculum Office  
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