**Proposed Goals and ELOs for World Languages requirement in the new GE program (draft from January 13th, 2020)**

**Note:** The learning outcomes are understood as skill areas and appropriate to the specific course level and language. These Goals and ELOs are in compliance with Ohio TAG Ohio TAG (Transfer Assurance Guides).

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| **World Languages Goals and Objectives** |
| **Goals** | **Expected Learning Outcomes** |
| **GOAL 1:** LANGUAGE USED IN CULTURALLY APPROPRIATE WAYSSuccessful students will demonstrate linguistic and cultural competence by accomplishing real-world communicative tasks in culturally appropriate ways in a language other than their first language. | **Successful students are able to…****1.1** achieve *interpersonal communication*,by initiating and sustaining meaningful spoken and/or written communication in culturally appropriate ways with users of the target language while actively negotiating meaning to ensure mutual comprehension. |
| **1.2.** achieve *interpretive listening/viewing and/or reading*,by comprehending the main idea and relevant details of a variety of texts (live, recorded, written) in a language other than their first language. |
| **1.3** achieve *presentational speaking/ signing and/or writing*,by delivering live, recorded, and/or written presentations in a language other than their first language for varied purposes using information, ideas, and viewpoints on a variety of topics. |
| **GOAL 2:** CULTURE AND INTERCULTURAL COMPETENCESuccessful students will demonstrate knowledge of target culture(s) and attitudes on cultural diversity reflective of an interculturally competent global citizen. | **Successful students are able to…****2.1** demonstrate familiarity with the products, practices, and perspectives (the 3 P's) of target culture(s) and be able to discuss in an informed and respectful way the diversity of the 3Ps across cultures and individuals. |
| **2.2** identify and demonstrate attitudes on cultural diversity reflective of an interculturally competent global citizen (such as respect, openness, curiosity, and adaptability). |