

Date: April 10, 2008

Subject: Proposed Revision to the Major in Political Science

From: Mike Vasey, Chair, Subcommittee C

Subcommittee C first considered the proposal for revisions to the Political Science major on 1/16/08. The committee had a number of significant questions about the proposal and thus it was sent back to the department. Because of the complexity of the proposal, representatives of the department were invited to attend a meeting to clarify several aspects of the proposal. Professor William Liddle and Wayne DeYoung, the PS department's undergraduate program coordinator attended the meeting of 2/6/08 and were able to adequately address the committee's questions. The committee requested a number of changes and suggested others designed to enhance the clarity of the proposal. These are detailed following a summary of the final proposal.

The final proposed changes to the major are:

1. Addition of a required pre-major course: Prior to declaring a major in Political Science, a student must complete at least one course from among Political Science 100, 101, 145, 165, 201, 210, 211, or 245.. According to the proposal, this addition serves two purposes:
  - a. It resolves issues concerning the assigning of transfer credit arising from the Ohio Board of Regents' Transfer Assurance Guide.
  - b. It allows instructors to expect students in advanced courses in the major to have some prior exposure to the field.
2. A 5-credit increase to the major (from 45 to 50 credit hours) or a net increase of one course bringing the total number of courses taken by a typical major to 10. The additional course will be an advanced course in Political Science.
  - a. This change is described as bringing the major into line with Political Science majors at peer universities where 10-11 courses is the norm.
3. An increase in the major's distribution of courses from at least one course in each of three fields to at least one course in each of four fields.
  - a. Although Political Science is conventionally divided into four fields (American Politics, Comparative Politics, International Relations, and Political Theory), the current major requires students to sample only three of the four fields. This proposed change will ensure that OSU Political Science majors take at least one course in all four of the major sub-fields within the discipline. The change also reflects the growing strength of the department in the field of Political Theory. Until recently the course offerings in that portion of the discipline were very limited. However, recent additions to the faculty have led to additional offerings which make this requirement feasible.

4. A requirement for students to complete a focus area comprising four courses in one of the four fields within the discipline: American Politics, Comparative Politics, International Relations, and Political Theory.
  - a. This element of the proposal is a response to surveys of alumni and graduating seniors indicating a significant perceived need for increased coherence and depth in the major.
  - b. In conjunction with proposals 2 and 3, this change is intended to achieve the dual goal of increasing depth in the major while not sacrificing breadth.
5. Limitation of credit from all internship experiences, independent study and research experiences to 10 hours.
  - a. The current major permits up to 20-credits of internship courses to count toward the major. The Political Science faculty regard this as excessive and not in keeping with a rigorous major, hence the proposed change.

These proposed changes are accompanied by similar proposed changes to the honors major in Political Science.

In addition to considering the proposed major revision, it should be noted that this proposal included another change to the Political Science curriculum which was previously considered by the subcommittee. Specifically, changes to the curriculum in Political Theory were considered on 11/20/07. This was a package of new course and course change proposals designed to produce an expanded and coherent set of courses concerning the Political Theory field, which is one of four major sub-disciplines within Political Science. This reflects an increased emphasis within the department on political theory which is reflected in the recent hiring of several faculty members specializing in the field. Previously, this field was not well-represented in the major. Careful consideration of this package of changes by the committee led to several minor clarifications but no significant issues were identified. The package was judged to represent a substantial enhancement to the major in Political Science and was unanimously approved.

As described above, Subcommittee C considered the major revision proposal on three occasions, with the main discussion and clarification occurring on 2/6/08 when Professor William Liddle and Wayne DeYoung attended the meeting. Many minor changes which do not warrant specific enumeration were requested for purposes of clarification. More substantive issues raised are listed below:

- The committee asked for clarification of the rationale for the list of pre-major courses and their relationship to the major. In the original proposal, only Political Science 100, 101, 145, or 210 were included in the list of courses meeting this requirement. The committee asked for clarification of the rationale for this list of courses. The department's representatives clarified that, although these courses have different emphases, all provide the desired initial exposure to the concepts and approaches taken in the field. Discussion

of these courses led to expansion of the list of courses deemed appropriate to achieve this basic goal resulting in the list of eight courses in the current version of the proposal.

- The committee asked for clarification of the justification for the requested increase in 5-credit hours. Specifically, the committee suggested that it be made more explicit that the increase was justified by virtue of the two major goals of the revision: 1) to increase depth in a focus area; and 2) to increase breadth to include all four major sub-fields within the discipline. The proposal was revised to make this rationale more explicit.
- In the original proposal, a total of 20 hours of internship, independent study, and research credit were allowed to count toward the major. The subcommittee noted that this seemed excessive and suggested that the upper limit be reduced. As noted in point #6 in Appendix 2, the department responded by limiting the total of credit hours of such courses applicable to the major to 10-credits.
- It was suggested that Political Science consider adding a 699 course number for undergraduate research to clarify the difference between research credit and substantive independent study projects, both of which now would fall under Political Science 593. However, this was a friendly suggestion rather than a required change.

The revised proposal resulting from the discussion at the 2/6/08 meeting was considered by the committee on 2/27/08. The revised proposal was unanimously approved with one minor contingency intended to further enhance the clarity of the proposal. Specifically, we requested that a sentence appearing under point #2 on p. 7 and under point #3 on p. 10 be removed. Specifically, this sentence states, "As stated in paragraph (A) above, at least twenty of the 30 credit hours must be numbered at the 400 level or higher." This requirement is not stated in paragraph (A); thus the sentence is confusing. We requested removal of the phrase "As stated in paragraph (A)" from this sentence in both locations. It should be noted that the requested change has not been made in the current version of the proposal and must still be made.

In summary, Subcommittee C judged the final proposed revision to the Political Science major to involve a well-justified set of changes that should strengthen the major substantially.



Department of Political Science

2140 Derby Hall  
154 North Oval Mall  
Columbus, OH 43210-1373

Phone (614) 292-2880  
Fax (614) 292-1146

August 23, 2007

To: SBS and Arts and Sciences Curriculum Committees

From: <sup>HW</sup> Herbert Weisberg, Professor and Chair, Department of Political Science

Re: Revision of undergraduate major requirements

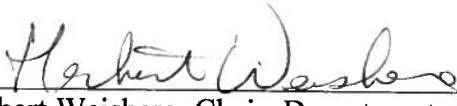
- Attached is a proposal to revise the undergraduate major in Political Science.
- This proposal arose out of departmental discussions about prerequisite structure in our International Relations courses in Winter 2005. At that time, the faculty concluded that decisions about prerequisites should be part of a reconsideration of the major program.
- Our involvement in the Ohio Board of Regents' Transfer Assurance Guide syllabus evaluation project also contributed to focusing attention on our major's structure. From this involvement, we understood that state law requires us to distinguish between pre-major and major courses, which we had not previously done.
- Further, our new commitment to Political Theory as a field within Political Science and the consequent growth of course offerings in that field has required us to rethink the relationship of the fields to the major. We now have three tenure-track faculty teaching Political Theory, where for many years we had only one.
- Finally, recent surveys of students and new alumni have made us aware of issues of concern to students related to our major program. The most frequent complaint has been that current requirements do not foster intellectually coherent major programs.
- With this background, our Undergraduate Studies Committee spent the past year formulating, discussing, and selecting a set of revisions designed to meet these specific needs and in general to make our program more intellectually rigorous and challenging to the higher quality students who now attend Ohio State.

**Proposal to Revise Political Science Undergraduate Major Program Requirements**

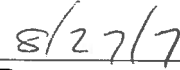
**Department of Political Science**

**College of Social and Behavior Sciences**


**August 23, 2007**



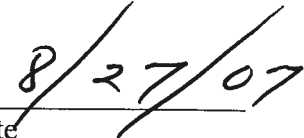
Herbert Weisberg, Chair, Department of Political Science



Date



William Liddle, Chair, Undergraduate Studies Committee



Date

## **Proposal to Revise the Undergraduate Political Science Major Program August 23, 2007**

The Department of Political Science proposes to revise our undergraduate major program, effective for students entering the University in Autumn Quarter 2008. Our principal objective is to create a higher quality, more rigorous and intellectually challenging Political Science major program with **better pre-major preparation, greater breadth and depth within the major, and tighter constraints on internships and other non-class course experiences.** Specifically, the changes are as follows:

1. We propose to **add a required pre-major course**: “Prior to declaring a major in Political Science, a student must complete at least one course from Political Science 100, 101, 145, 165, 201, 210, 211, or 245.”

This addition serves two purposes. First, it brings us into compliance with the Ohio Board of Regents’ “Transfer Assurance Guide,” which is defined by statute. This conformity permits us to assign transfer credit more accurately and appropriately, without disadvantaging current Ohio State students in favor of students transferring here. (See Appendix 5 for details.) Second, this addition allows instructors to expect students in advanced Political Science courses to have at least some foundational knowledge.

NB: Political scientists conventionally divide the discipline into four fields: American Politics, Comparative Politics, International Relations, and Political Theory. This is also the way in which our department is organized. At the introductory or pre-major level PS 100 is an introductory course to Comparative Politics; PS 101 and 201 to American Politics; PS 145 and 245 to International Relations; PS 165, 210 and 211 to Political Theory.

Because of the diversity in approaches and substance within the discipline, the Department decided decades ago not to have a single introductory course, but instead to allow the fields to determine what was introductory. This also explains the differential number of introductory courses in the fields, each of which introduces a different intellectual piece of the relevant field.

2. We propose to **increase total credit hours by five**, from 45 to 50, or by one course. The additional course will be an advanced undergraduate course in Political Science.

This change is justified by the next change (Item 3), which requires majors to take at least one course in each of four fields (our breadth component) instead of the current one course in each of three fields.

It also brings our program into line with peer institutions' Political Science majors, where ten or eleven courses are the norm. See Appendix 6 for details. In 2000 we increased from a minimal 40-hour major to the current 45. With the improvement in our students' quality and preparation, and the addition of offerings in Political Theory, we do not serve them well by demanding less than other high-quality departments.

3. The **breadth** component. We propose to **increase the major's distribution across** fields from "at least one course in each of three fields" to "at least one course in each of four fields."

Requiring a slightly greater level of breadth in our major will ensure that our students do not graduate entirely ignorant of as much as 25% of the discipline. This change also reflects the increased prominence of Political Theory in our department. We now have four fully functioning fields.

4. The **depth** component. We propose to require each student to **complete a focus of four courses in a single field**, with allowance for intellectually coherent cross-field concentrations to be approved by faculty or advisers.

Our surveys of alumni and graduating seniors show that this is the greatest need perceived by our students. Adding required depth while ensuring at least minimal breadth (proposal 3 above) provides our students a more structured and rigorous academic experience.

5. We propose to **limit all credit from internship experiences**, regardless of course number, to ten credit hours.

Currently, as many as twenty credit hours of internship can, according to the existing major requirements, be used for an undergraduate major. Students can apply up to ten credit hours of PS 589 as well as five hours of PS 678G and PS 679G (taken at the John Glenn internship program in Washington, D.C.). That total amounts to almost half of the program, and it is far too much. While internships are often valuable for our students, we should not permit vocational anxieties to override educational fundamentals.

This change should be seen as closing a loophole, not as suddenly making ten more credit hours available to political science majors in general. It will apply to only a very few students who do internships.

These proposed changes will also necessitate changes in our undergraduate Honors major, so that it conforms to the new requirements. These are shown in Appendices 4 and 5. The additional five hours does not impose an undue burden on students completing their degree in four years. See the twelve-quarter graduation plan in Appendix 7.

Please see:

- Appendix 1 for the current major requirements;
- Appendix 2 for the proposed major requirements;
- Appendix 3 for a direct comparison of the changes;
- Appendix 4 for the current Honors requirements;
- Appendix 5 for the proposed Honors major requirements;
- Appendix 6 for the Ohio Board of Regents Transfer Assurance Guide details;
- Appendix 7 for a comparison of total major hours among peer institutions;
- Appendix 8 for a twelve-quarter graduation plan with the new GEC and the new Political Science major.



**Appendix 1: Current Political Science Undergraduate Major Requirements, Effective Autumn 2000.**

Requirements for the major are as follows:

1. An undergraduate major is a coherent program of courses amounting to a minimum of 45 hours of courses at the 200 level or above. A student may take up to a maximum of 80 hours of Political Science courses to fulfill the degree requirements including total hours needed for graduation.
2. At least 30 hours of the major program must be at the 500 level or above. These 30 hours cannot include PS 593 or courses in other departments that are part of the major program. At least 15 of the 30 hours must be courses taken at the Ohio State University, and these 15 hours do not include courses taken at other institutions that receive OSU course numbers.
3. Major programs must include at least one course from a minimum of three different fields in political science. The fields are American Politics, Comparative Politics, International Relations, and Political Theory and Methods.
4. A grade of "C-" or better is necessary in order for a course to count in one's major. A student must earn an overall GPA of 2.0 or higher in courses included in the major.
5. Up to 10 hours of PS 589 (internship credit) can be included in the major program.
6. Up to 10 of the 45 hours may be courses with subject matter related to political science in other departments. There is no official list of acceptable courses; the faculty adviser is to determine the relevancy of non-political science courses in advance of scheduling them as a part of your major.

## **Appendix 2: Proposed Major Program.**

Prior to declaring a major in Political Science, a student must complete at least one course from Political Science 100, 101, 145, 165, 201, 210, 211, and 245.

Revised requirements for the undergraduate major in Political Science:

1. An undergraduate major in Political Science is a coherent program of courses amounting to a minimum of 50 hours of course work numbered at the 200 level or higher.
2. (A) At least 35 of the 50 hours of course work must be numbered at the 400 level or higher. These 35 hours do not include course work taken in other departments that are approved as a part of the Political Science major program. (B) A maximum of 20 hours of transfer credit can be used toward a major program in Political Science, insuring that more than half of a student's major earns Ohio State credit. (C) A minimum of 30 credit hours must be taken at The Ohio State University, limiting to twenty hours course work taken in other cities or countries through study at a foreign or domestic institution or other Ohio State-sponsored, off-campus programs, and ensuring that more than half of a student's major is taken from Ohio State instructors. ~~As stated in paragraph (A) above, At least twenty of the 30 credit hours must be numbered at the 400 level or higher.~~
3. Major programs must include at least one course from each of four fields in Political Science. The fields are American Politics, Comparative Politics, International Relations, and Political Theory.
4. Major programs must include a four-course focus in a field, chosen from American Politics, Comparative Politics, International Relations, or Political Theory. An individualized focus may be created in consultation with an adviser or faculty member.
5. A grade of "C-" or better is necessary in order for a course to count as part of a major program. A student must earn a Cumulative Point-Hour Ratio of 2.0 or higher in all courses included on the major.
6. A maximum of ten credit hours in the major can included from the following categories: independent study; internships; and undergraduate research courses.
7. As many as ten credit hours of the 50 required for the major program may be courses with subject matter related to Political Science in other departments. There is no official list of acceptable courses; students should request prior approval from an adviser in the department before scheduling such courses as part of their major programs.

**Appendix 3. Direct Comparison of Key Differences between Current and Proposed Major Programs, using numbering system in Appendices 1 and 2.**

<b>Current</b>	<b>Proposed</b>
<p>No prerequisites.</p> <p>1. Minimum of 45 hours at 200 level or higher.</p> <p>2. At least 30 hours at 500 level or above. At least 15 taken at OSU.</p> <p>3. Breadth: at least one course in three of four fields.</p> <p>(No depth requirement in the current major.)</p> <p>5. Up to 10 hours of PS 589 (internship credit) can be included in the major program.</p>	<p>One (five-hour) prerequisite.</p> <p>1. Minimum of 50 hours at 200 level or higher.</p> <p>2. At least 35 hours at 400 level or above. (We are just now introducing 400 level courses.) At least 20 taken at OSU.</p> <p>3. Breadth: at least one course in all four fields.</p> <p>4. Depth: a focus of at least four courses in a field.</p> <p>5. Up to ten hours from the following categories: independent study; internships; or undergraduate research courses. This change is meant to limit the use of internships, which had previously enabled some students to take as much as a quarter of their major in internships. Also to limit the number of non-class hours students can take as a part of their major.</p>

**Appendix 4: Current Political Science Honors Major Requirements, Effective Autumn 2000.**

Forty-five (45) or more credit-hours in 200-level honors courses, and other Political Science courses 300 and above. Honors major programs must include 1) at least thirty (30) hours of graded credit in Political Science courses at the 500 level or higher, 2) at least one course in each of three different Fields (American Politics, Comparative Politics, International Relations, and Political Theory and Methods), and 3) at least twenty (20) credit-hours in upper division Political Science Honors courses, seminars, and/or Honors Research (Pol. Sci. H783). Honors major programs may include up to ten (10) credit-hours of courses in other departments, with approval of an Honors advisor. GPA: 3.4 overall, and 3.5 in Political Science.

**Appendix 5: Proposed Honors Major Program.**

1. An undergraduate Honors major in Political Science is a coherent program of courses amounting to a minimum of 50 hours of course work in 200-level honors courses and other Political Science courses numbered 300 and above.
2. At least twenty hours of credit must be in Political Science Honors courses at the 500-level or higher.
3. (A) At least 35 of the 50 hours of course work must be numbered at the 400 level or higher. These 35 hours do not include course work taken in other departments that are approved as a part of the Political Science major program. (B) A maximum of 20 hours of transfer credit can be used toward a major program in Political Science, insuring that more than half of a student's major earns Ohio State credit. (C) A minimum of 30 credit hours must be taken at The Ohio State University, limiting to twenty hours course work taken in other cities or countries through study at a foreign or domestic institution or other Ohio State-sponsored, off-campus programs, and ensuring that more than half of a student's major is taken from Ohio State instructors. ~~As stated in paragraph (A) above,~~ at least twenty of the 30 credit hours must be numbered at the 400 level or higher.
4. At least 35 of the 50 hours of course work must be numbered at the 400 level or higher. These 35 hours do not include course work taken in other departments that are approved as part of the Political Science major program. At least 20 credit hours of these 35 must be courses taken at The Ohio State University, and these 20 hours do not include courses taken at other institutions that receive OSU course numbers.
5. Major programs must include at least one course from each of four fields in Political Science. The fields are American Politics, Comparative Politics, International Relations, and Political Theory.
6. Major programs must include a four course focus in a field, chosen from American Politics, Comparative Politics, International Relations, or Political Theory. An individualized focus may be created in consultation with an adviser or faculty member.
7. A grade of "C-" or better is necessary in order for a course to count as part of a major program. A student must earn a Cumulative Point-Hour Ratio of 2.0 or higher in all courses included on the major.
8. A maximum of ten credit hours in the major can included from the following categories: independent study; internships; and undergraduate research courses.
9. As many as ten credit hours of the 50 required for the major program may be courses with subject matter related to Political Science in other departments. There is no official list of acceptable courses; students should request prior approval from an adviser in the department before scheduling such courses as part of their major programs.
10. In order to graduate with honors, a student's cumulative point-hour ratio must be at the minimum set by the Honors Office (currently 3.4); the student's major point-hour ratio must be a 3.5.

## **Appendix 6: Ohio Board of Regents Transfer Assurance Guide details**

The Transfer Assurance Guides (TAGs) show students at Ohio's state-supported colleges and universities which courses will transfer with credit as "major or pre-major credit." The language "major or pre-major" is prescribed by Ohio House Bill 95. In the case of the Political Science TAG, the courses are general comparative politics, American government, international relations, and state and local politics.

The Political Science evaluation group examined all such courses in Ohio. In the course of this evaluation, it became clear that the relevant courses should transfer to Ohio State as PS 100 (Comparative Politics), 101 (American Politics), and 145 (International Relations). We do not offer a state and local government course, so no equivalent is possible.

However, because TAG courses must apply to a "major or pre-major," and since Ohio State's Department of Political Science has no pre-major, courses that in fact are introductory automatically transfer to Ohio State as major courses. As the law and our program stands, we would have to credit PS 535 (Government and Politics in Modern Democracies) for comparative politics; PS 300 (American Politics and Policy Making) for American government; and PS 545 (Foreign Policy Decision Making) for international relations. We are obligated to this outcome in order to comply with Ohio law.

Put differently, a student who takes PS 100-level courses at other Ohio public institutions would earn advanced credit for introductory credit upon transferring to Ohio State as a Political Science major. Ohio State students studying the same material would earn credit for PS 100, 101, and 145; and their credit would transfer to all other Ohio public institutions as equivalent with these courses.

The creation of a pre-major in Political Science at Ohio State resolves these anomalies.

**Appendix 7: Comparison of Total Hours for Major Among Peer Institutions**

<u>Big 10</u>	Quarter Hours	Prerequisite or Premajor?	Required Fields?
University of Iowa	50	yes	four
University of Illinois	50	yes	four
Indiana University	45	no	four
University of Michigan	45	yes	four
Michigan State University	45	yes	four
University of Minnesota	48	yes	four
Northwestern University	50	yes	four
Pennsylvania State University	54	yes	four
Purdue University	50	no	four
University of Wisconsin	45	yes	three
Mean:	48.2		
<u>OSU Benchmark</u>			
University of Arizona	54	yes	four
UCLA	50	yes	four
University of Texas	41	no	three
University of Washington	50	yes	four
Mean:	48.75		
<u>CIC Benchmark</u>			
University of Chicago	55	yes	four
Grand mean:	48.8		

**Appendix 8. Twelve-Quarter Graduation Plan  
Under New GEC and New Political Science Major**

<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>
English 110 5	Math B	PS pre maj/Soc Sci 5
History 1X1 5	Hist 1X2	Nat Sci 5
For Lng 102 5	FL 103	FL 104 5
Univ. Survey 1		

*Total: 16*

*Total: 15*

*Total: 15*

<b>Quarter 4</b>	<b>Quarter 5</b>	<b>Quarter 6</b>
Major 5	Major 5	Major 5
2 <sup>nd</sup> Writing 5	Soc Sci 5	Lit 5
Nat Sci 5	Nat Sci 5	Elective 5

*Total: 15*

*Total: 15*

*Total: 15*

<b>Quarter 7</b>	<b>Quarter 8</b>	<b>Quarter 9</b>
PS 585 5	Major 5	Major 5
[major and Math C]	Brdth elect 5	Major 5
Brdth elect 5	Elective 5	Elective 5
V/P Arts 5		

*Total: 15*

*Total: 15*

*Total: 15*

<b>Quarter 10</b>	<b>Quarter 11</b>	<b>Quarter 12</b>
Major 5	Major 5	Major 5
Elective 5	Elective 5	Elective 5
Elective 5	Cont. Wrld 5	Elective 5

*Total: 15*

*Total: 15*

*Total: 15*

**Grand Total: 181**

**Total elective hours: 40**

This plan assumes that the student earns 35 upper-division credits in the major, ten in the GEC, and fifteen credits of upper-division electives, although these are not explicitly shown. It assumes that the student needs no remedial math and begins in foreign language 102.66, which we see as normal placement for Spanish. It also assumes that the student takes a 100-level political science pre major course that counts as a social science GEC; and it assumes that the diversity requirement is covered with incidental overlap among other GEC or major courses, although these overlaps are also not explicitly shown. In quarter 7, political science 585 counts both toward the major and toward quantitative skills [AKA “math” in the plan] section C, data analysis, as it does currently.



# Political Science Major Revision

## Appendix:

### Political Theory Course Syllabi

## MEMORANDUM

TO: The Curriculum Committee, College of the Arts and Sciences

FROM: Clarissa Hayward, Political Theory Field Coordinator  
Contact after July 1, 2007: Eric MacGilvray

RE: Proposed Changes to the Curriculum in Political Theory

DATE: May 15, 2007

The Political Theory faculty met last month to evaluate our course offerings in political theory. Present were Clarissa Hayward, Eric MacGilvray, Michael Neblo, and Sonja Amadae.

The field of Political Theory at Ohio State has developed at an impressive rate in recent years. Eight years ago, our department had only one theory faculty member (John Champlin, now Emeritus) and no independent theory field. Since then, we have built our faculty group to four and established Political Theory as an independent field of graduate and undergraduate study in the Department of Political Science.

At their meeting, the theory faculty discussed how best to organize OSU's political theory curriculum to meet the needs of our students.

We propose three sets of changes.

**1. Political Science 210, "Introduction to Political Theory: Topics" and Political Science 211, "Introduction to Political Theory: Approaches."**

First, we would like to offer two, rather than one, undergraduate introductory courses. To Political Science 210, which is currently titled "Introduction to Political Theory," we would like to add the subtitle "Topics." We propose to create a second introductory level course, Political Science 211, "Introduction to Political Theory: Approaches." Neither 210 nor 211 would be a prerequisite for the other. Each would be significantly different from the other and each would offer a different approach to learning about political theory.

Attached please find sample syllabi for Political Science 210 and Political Science 211.

**2. Political Science 470 and 670, "Ancient and Medieval Political Thought"; Political Science 471 and 671, "Early Modern Political Thought"; Political Science 472 and 672, "Modern Political Thought"; Political Science 473 and 673, "Topics in Contemporary Political Theory."**

The current structure of history of thought sequence (PS 670-673) was devised to accommodate a nontrivial constraint: the fact that a single faculty member (Champlin) was responsible for all graduate and undergraduate theory teaching. It has a significant disadvantage. It discourages undergraduate students from studying the history of political thought, because they are often intimidated by the 600-level course numbers. An additional problem is that it is difficult for the instructor to design a single syllabus that is challenging enough for graduate students but not too challenging for undergrads.

Because we think it is important for undergraduates to feel welcomed and encouraged to study the history of political thought, we propose to add four new courses to the curriculum: Political Science 470, "Ancient and Medieval Political Thought," Political Science 471, "Early Modern Political Thought," Political Science 472, "Modern Political Thought," and Political Science 473, "Topics in Contemporary Political Theory." Each will offer readings and assignments that are appropriate for undergraduates, as opposed to graduate students. Sample syllabi are attached.

In addition, we propose to change the titles of Political Science 670, 671, and 672, in order to more accurately and precisely reflect the material they cover. (We have found that students are often confused by the current titles.)

And we propose to change the title of Political Science 673, since, now that we are well into the twenty-first century, it does not make sense to end our historical sequence with the end of the twentieth.

Attached please find sample syllabi for each of these courses.

### **3. Political Science 570, "Political Theories of Freedom"**

Finally we propose to create a new course, Political Science 570, "Political Theories of Freedom," which will complement our other 500-level theory offerings: Political Science 571, "Political Theories of Democracy," Political Science 572, "Political Theories of Justice," and Political Science 573, "American Political Thought."

Please find attached a sample syllabus for Political Science 570, "Political Theories of Freedom."



# Political Science 210

## Introduction to Political Theory: Topics



**Winter 2007**

Professor Hayward  
email: hayward.17@osu.edu  
phone: 292-9647

MW 11:30 - 1:18, Scott Lab 48  
Off. hrs. Fri. 1:30-2:30, and by appt.  
2126 Derby Hall, 154 N. Oval Mall

*This course offers an undergraduate level introduction to the field of political theory. We will focus on three major themes in the field: social justice, power and freedom, and democracy, reading canonical texts, such as Bentham's Introduction to the Principles of Morals and Legislation and Marx's Capital, as well as contemporary works by John Rawls, Michel Foucault, Robert Dahl, and others.*

### Course Requirements

1. You must complete the readings in a timely fashion and participate actively in class discussions. To encourage you to prepare well for class, we will have a series of short, unannounced quizzes based on course readings. Together, these quizzes count for 25 percent of your grade.
2. You will write three in-class, essay-style examinations. Together, these exams count for 75 percent of your grade (25 percent each).

### Course Materials

Course readings for Political Science 210 are available online through Carmen.

### GEC Category

This course satisfies the GEC requirements for social science. Courses in social science help students understand human behavior and cognition, and the structures of human societies, cultures and institutions. The learning objectives for Social Science GEC courses include:

1. Students understand the theories and methods of scientific inquiry as they are applied to the studies of individuals, groups, organizations, and societies.
2. Students comprehend human differences and similarities in various psychological, social, cultural, economic, geographic, and political contexts.
3. Students develop abilities to comprehend and assess individual and social values, and recognize their importance in social problem solving and policy making.

**Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

**Disabilities:** If you need an accommodation based on the impact of a disability, you should contact me as soon as possible to arrange an appointment where we can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

## Course Syllabus and Schedule of Class Meetings

### Introduction and Overview

Wednesday, January 3:

(In-class reading: Jonathan Kozol, *Amazing Grace*, excerpts)

### 1. Justice

Monday, January 8:

Jeremy Bentham, *An Introduction to the Principles of Morals and Legislation*, chs I-II



Wednesday, January 10:

Karl Marx, *Capital, Vol. 1*, pp. 302-43, 361-84

Monday, January 15: OSU CLOSED FOR MARTIN LUTHER KING DAY

Wednesday, January 17:

John Rawls, *A Theory of Justice*, sections 1-4, 8, 11-13

Monday, January 22:

Robert Nozick, *Anarchy, State, and Utopia*, pp. 26-35, 149-74

Wednesday, January 24:

IN-CLASS ESSAY EXAMINATION

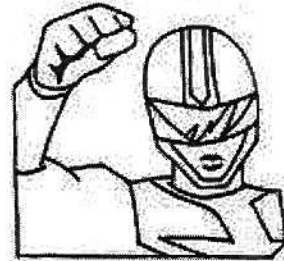
## 2. Power and Freedom

Monday, January 29:

Mindy Thompson Fullilove, *Root Shock*, chs. 3-4

Wednesday, January 31:

Steven Lukes, *Power: A Radical View*, 2<sup>nd</sup> edition, ch. 1



Monday, February 5:

Michel Foucault, *Discipline and Punish*, ch. 3

Wednesday, February 7:

Isaiah Berlin, "Two Concepts of Liberty"



Monday, February 12:

Philip Pettit, "Freedom as Anti-Power"

Wednesday, February 14:

IN-CLASS ESSAY EXAMINATION



### 3. Democracy



Monday, February 19:

Lani Guinier and Gerald Torres, *The Miner's Canary*, chapter 5

Wednesday, February 21:

Robert Dahl, *Democracy and Its Critics*, chs. 6-9

Monday, February 26:

Jon Elster, "The Market and the Forum"

Wednesday, February 28:

Lynne Sanders, "Against Deliberation"

Monday, March 5:

Chantal Mouffe, *The Democratic Paradox*, chs. 1 and 4

Wednesday, March 7:

IN-CLASS ESSAY EXAMINATION



Ohio State University  
Political Science 211  
Introduction to Political Theory: Approaches  
COURSE PROPOSAL  
Eric MacGilvray

Office hours: TBA  
2127 Derby Hall

macgilvray.2@polisci.osu.edu  
292-3710

---

## Overview

This course provides an introduction to some of the leading approaches to the study of normative political theory. We will focus on three sources of authority to which political philosophers have appealed in defending their views: the authority of *nature*, and especially of human nature; the authority of *contracts*, or rational agreements between free agents; and the authority of *history*, understood as an unfolding process with a certain logic or structure. Topics considered under these headings will include the role of virtue in public life, the nature and limits of political obligation, and the scope of human agency and freedom.

## Readings

The following books are required and available for purchase:

Herman Melville, *Billy Budd, Sailor* (Chicago)  
Friedrich Nietzsche, *On the Advantage & Disadvantage of History for Life* (Hackett)  
C. D. C. Reeve, ed., *The Trials of Socrates* (Hackett)

In addition, a number of required readings have been placed on e-reserve through Carmen.

## Requirements

- (1) Two papers on assigned topics, 4-5 pages each (c. 1,200-1,500 words):
  - 1st paper due at noon on Friday of week 3 [33%]
  - 2nd paper due at noon on Friday of week 6 [33%]
- (2) In-class final examination [33%]
- (3) Class attendance and active participation

## GEC Category

This course satisfies the GEC requirements for social science. Courses in social science help students understand human behavior and cognition, and the structures of human societies, cultures and institutions. The learning objectives for Social Science GEC courses include:

1. Students understand the theories and methods of scientific inquiry as they are applied to the studies of individuals, groups, organizations, and societies.
2. Students comprehend human differences and similarities in various psychological, social, cultural, economic, geographic, and political contexts.
3. Students develop abilities to comprehend and assess individual and social values, and recognize their importance in social problem solving and policy making.

## Policies and procedures

**Academic Misconduct:** It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct: [http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

Note: OSU now has a license to the Turnitin.com plagiarism prevention software, which scans student papers to determine if they contain undocumented source material. Student will be asked to submit their papers electronically to Turnitin.com, and the papers will then be forwarded to me along with an “originality report” flagging suspect passages, if any. I will give details on the procedures for submitting papers when I distribute the first assignment. More information about Turnitin.com is available at <http://turnitin.com/static/index.html>.

**Late work:** Each student will be granted ONE extension this term on a paper of your choice, no questions asked, which entitles you to hand it in in class on the Monday following the due date with no penalty. There is no need to tell me in advance that you are taking the extension, and no other extensions will be granted. Late essays will be penalized one full grade. Essays will not be accepted more than one week after the original due date without my approval.

**Disabilities:** If you need an accommodation based on the impact of a disability, you should contact me as soon as possible to arrange an appointment where we can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307; TDD 292-0901; <http://www.ods.ohio-state.edu/>.

## I. Nature

- Week 1                   Aristophanes, *Clouds (Trials of Socrates)*  
                               Plato, *Apology of Socrates, Crito, Phaedo* Death Scene (*Trials of Socrates*)
- Week 2                   Aristotle, *Politics*, book 1, chapters 1-7  
                               Frederick Douglass, “What to the Slave is the Fourth of July?”  
                               Aristotle, *Politics*, book 3, chapters 7-9, 11, 13  
   book 4, chapters 2, 8-9, 11  
   book 5, chapter 1  
                               James Madison, *The Federalist*, numbers 10 & 51
- Week 3                   Aristotle, *Politics*, book 7, chapters 1-3, 13-15  
   book 8, chapters 1-3  
                               Sophocles, *Antigone*

## II. Contract

- Week 4                   Thomas Hobbes, *Leviathan*, chapters 13-15  
                               Thomas Hobbes, *Leviathan*, chapters 17-21
- Week 5                   John Locke, *Second Treatise of Government*, chapters 2-3, 9-10, 19  
                               Henry David Thoreau, “On the Duty of Civil Disobedience”  
                               Jean-Jacques Rousseau, *On the Social Contract*, books 1-2
- Week 6                   John Rawls, *A Theory of Justice*, §§ 3-4, 11-13  
                               Herman Melville, *Billy Budd, Sailor*

## III. History

- Week 7                   Immanuel Kant, “What is Enlightenment?”  
                               Michael Oakeshott, “Rationalism in Politics”  
                               Alexis de Tocqueville, *Democracy in America*, Mayer ed. pp. 9-20, 667-705
- Week 8                   Friedrich Engels, “Graveside Speech”  
                               Karl Marx, “On the Jewish Question,” part one  
                               Karl Marx, “Estranged Labour”  
                               Karl Marx & Friedrich Engels, “Manifesto of the Communist Party”
- Week 9                   Friedrich Nietzsche, *On the Advantage & Disadvantage of History for Life*, §§ 1-5  
                               Friedrich Nietzsche, *On the Advantage & Disadvantage of History for Life*, §§ 6-10
- Week 10                  Francis Fukuyama, “The End of History?”  
                               Michel Foucault, “What is Enlightenment?”  
                               Fyodor Dostoevsky, “The Grand Inquisitor”

Ohio State University  
Political Science 470  
Ancient & Medieval Political Thought  
COURSE PROPOSAL  
Eric MacGilvray

Office hours: TBA  
2127 Derby Hall

macgilvray.2@osu.edu  
292-3710

---

## Overview

In this course we will focus on several foundational texts in the history of western political thought, six of which come to us from ancient Athens, and three from the Christian middle ages. Although these texts come to us from times and places that are as different from each other as they are from ours, they also deal with a common set of themes, including the nature of political wisdom, the relationship between politics and religion, and the role that virtue, piety and justice have to play in public life.

## Readings

The following books are required and should be available for purchase at the OSU bookstores:

- Thomas Aquinas, *Treatise on Law* (Hackett)
- Niccolò Machiavelli, *The Prince* (Chicago)
- Plato, *Republic* (Hackett)
- C. D. C. Reeve, ed., *The Trials of Socrates* (Hackett)

In addition, a number of required readings have been placed on e-reserve through Carmen.

## Requirements

- (1) Two papers on assigned topics, about 6 pages (c. 1,800 words) each:
  - 1st paper due at noon on Friday of week 5 [33%]
  - 2nd paper due at noon on Friday of week 8 [33%]
- (2) In-class final examination [33%]
- (3) Class attendance and active participation

## Policies and procedures

**Academic honesty:** I expect all of the work you do in this course to be your own. I will tolerate absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation). I will report any cases of cheating or plagiarism to the University Committee on Academic Misconduct, and they will be handled according to University policy.

Note: OSU now has a license to the Turnitin.com plagiarism prevention software, which scans student papers to determine if they contain undocumented source material. Student will be asked to submit their papers electronically to Turnitin.com, and the papers will then be forwarded to me along with an "originality report" flagging suspect passages, if any. I will give details on the procedures for submitting papers when I distribute the first assignment. More information about Turnitin.com is available at <http://turnitin.com/static/index.html>.

### Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

**Late work:** Each student will be granted ONE extension this term on a paper of your choice, no questions asked, which entitles you to hand it in in class on the Monday following the due date with no penalty. There is no need to tell me in advance that you are taking the extension, and no other extensions will be granted. Late essays will be penalized one full grade. Essays will not be accepted more than one week after the original due date without my approval.

**\*\* Disabilities:** If you need an accommodation based on the impact of a disability, you should contact me as soon as possible to arrange an appointment where we can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

## Schedule

Week 1	Introductory  Aristophanes, <i>Clouds</i> ( <i>Trials of Socrates</i> , pp. 89-176)	
Week 2	Plato, <i>Apology of Socrates, Crito, Phaedo</i> death scene ( <i>Trials of Socrates</i> , pp. 26-83)  Plato, <i>Republic</i> , book 1, entire (Grube pp. 1-31)	
Week 3	Plato, <i>Republic</i> , book 2, 357a-376c book 3, 414b-417b book 4, 419a-421c; 427d-445e (Grube pp. 32-51, 90-96, 102-121)  Plato, <i>Republic</i> , book 5, entire book 6, 487b-497d (Grube pp. 122-156, 161-171)	
Week 4	Plato, <i>Republic</i> , book 6, 504d-511e book 7, 514a-521c; 531d-534c; 540d-541b book 8, 543a-562a (Grube pp. 178-193, 203-206, 212-232)  Plato, <i>Republic</i> , book 8, 562b-569c book 9, entire book 10, 608b-621d (Grube pp. 232-263, 279-292)	
Week 5	Aristotle, <i>Politics</i> , book 1, chaps. 1-7, 12-13 book 3, chaps. 1-5	[e-reserve]
	Aristotle, <i>Politics</i> , book 3, chaps. 7-13, 18	[e-reserve]
	FIRST PAPER DUE Friday, 12:00 pm	
Week 6	Aristotle, <i>Politics</i> , book 4, chaps. 1-2, 8-9, 11 book 5, chaps. 1, 8-9	[e-reserve]
	Aristotle, <i>Politics</i> , book 7, chaps. 1-3, 13-15 book 8, chaps. 1-3	[e-reserve]

Week 7	<i>Matthew</i> 5:38-48, 22:15-22; <i>Romans</i> 13:1-7; <i>1 Peter</i> 2:13-17 [e-reserve] Augustine, <i>Retractions</i> , book 2, chap. 43 Augustine, <i>City of God</i> , book 1, preface, chaps. 1, 8-11, 13, 29, 35 book 2, chaps. 20-21 book 4, chaps. 3-4 book 5, chaps. 17-19, 21, 24
	<i>Genesis</i> 1:1-4:17 [e-reserve] Augustine, <i>City of God</i> , book 11, chaps. 1, 21-22, 27-28 book 14, chaps. 1-2, 4, 6, 10-15, 27-28 book 15, chaps. 1, 4
Week 8	Augustine, <i>City of God</i> , book 19, chaps. 1, 4-21, 24-28 [e-reserve]  Aquinas, <i>Treatise on Law</i> , Questions 90-93  SECOND PAPER DUE Friday, 12:00 pm
Week 9	Aquinas, <i>Treatise on Law</i> , Questions 94-97  Machiavelli, <i>The Prince</i> , dedicatory letter, chaps. 1-11
Week 10	Machiavelli, <i>The Prince</i> , chaps. 12-26  Review

Ohio State University  
Political Science 471  
Early Modern Political Thought  
COURSE PROPOSAL  
Eric MacGilvray

Office hours: TBA  
2127 Derby Hall

macgilvray.2@osu.edu  
292-3710

---

### Overview

Beginning in the 17<sup>th</sup> century political thinkers began to shift their attention from a discussion of the relationship between power and virtue to one regarding the origins and limits of political authority. The concerns raised by this debate, which centered around the idea of the “social contract,” include the problem of rendering the exercise of political power legitimate, of striking an appropriate balance between individual liberty and the public interest, and of governing a selfish and potentially violent human nature. Although the particular treatment of these issues may at times seem foreign to us, we can find in these texts the origins of the modern liberal-democratic conception of politics.

### Readings

The following books are required and should be available for purchase at the OSU bookstores:

Thomas Hobbes, *Leviathan* (Hackett)

John Locke, *A Letter Concerning Toleration* (Hackett)

John Locke, *Second Treatise of Government* (Hackett)

In addition, a number of required readings have been placed on e-reserve through Carmen.

### Requirements

- (1) Two papers on assigned topics, about 6 pages (c. 1,800 words) each:
  - 1st paper due at noon on Friday of week 4 [33%]
  - 2nd paper due at noon on Friday of week 7 [33%]
- (2) In-class final examination [33%]
- (3) Class attendance and active participation



## Policies and procedures

**Academic honesty:** I expect all of the work you do in this course to be your own. I will tolerate absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation). I will report any cases of cheating or plagiarism to the University Committee on Academic Misconduct, and they will be handled according to University policy.

Note: OSU now has a license to the Turnitin.com plagiarism prevention software, which scans student papers to determine if they contain undocumented source material. Student will be asked to submit their papers electronically to Turnitin.com, and the papers will then be forwarded to me along with an "originality report" flagging suspect passages, if any. I will give details on the procedures for submitting papers when I distribute the first assignment. More information about Turnitin.com is available at <http://turnitin.com/static/index.html>.

### Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

**Late work:** Each student will be granted ONE extension this term on a paper of your choice, no questions asked, which entitles you to hand it in in class on the Monday following the due date with no penalty. There is no need to tell me in advance that you are taking the extension, and no other extensions will be granted. Late essays will be penalized one full grade. Essays will not be accepted more than one week after the original due date without my approval.

**\*\* Disabilities:** If you need an accommodation based on the impact of a disability, you should contact me as soon as possible to arrange an appointment where we can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

## Schedule

Week 1	Hobbes, <i>Leviathan</i> , dedicatory letter & introduction Hobbes, <i>Leviathan</i> , chaps. 1-7	
Week 2	Hobbes, <i>Leviathan</i> , chaps. 10-11, 13-15 Hobbes, <i>Leviathan</i> , chaps. 16-20	
Week 3	Hobbes, <i>Leviathan</i> , chaps. 21, 26, 29-30 Hobbes, <i>Leviathan</i> , chaps. 12, 31-32, 35, 39, 43	
Week 4	Locke, <i>Letter on Toleration</i> , entire Locke, <i>Second Treatise of Government</i> , chaps. 1-5 FIRST PAPER DUE Friday, 12:00 pm	
Week 5	Locke, <i>Second Treatise of Government</i> , chaps. 6-10 Locke, <i>Second Treatise of Government</i> , chaps. 11-15	
Week 6	Locke, <i>Second Treatise of Government</i> , chaps. 16-19 Rousseau, <i>Discourse on the Arts &amp; Sciences</i> [e-reserve]	
Week 7	Rousseau, <i>Discourse on Inequality</i> , preface, exordium & part 1 [e-reserve] Rousseau, <i>Discourse on Inequality</i> , part 2 [e-reserve] SECOND PAPER DUE Friday, 12:00 pm	
Week 8	Rousseau, <i>Discourse on Inequality</i> , epistle dedicatory [e-reserve] Rousseau, <i>On the Social Contract</i> , book 1 [e-reserve] Rousseau, <i>On the Social Contract</i> , book 2 [e-reserve]	
Week 9	Rousseau, <i>On the Social Contract</i> , book 3 [e-reserve] Rousseau, <i>On the Social Contract</i> , book 4 [e-reserve]	
Week 10	Constant, "Liberty of the Ancients and the Moderns" [e-reserve] Review	

Ohio State University  
Political Science 472  
Modern Political Thought  
COURSE PROPOSAL  
Eric MacGilvray

Office hours: TBA  
2127 Derby Hall

macgilvray.2@osu.edu  
292-3710

---

## Overview

In this course we concentrate on the social and political thought of the 19<sup>th</sup> century. Although these thinkers differ greatly both in their philosophical and practical orientations, they are all preoccupied with the phenomenon of social and political equality, which was quickly becoming more than a theoretical notion during this period. By confronting the decay or collapse of traditional hierarchies, these texts have profoundly shaped the course of social and political thought up to our own day.

## Readings

The following books are required and should be available for purchase at the OSU bookstores:

John Stuart Mill, *On Liberty* (ed. Himmelfarb)

Friedrich Nietzsche, *On the Genealogy of Morals* (ed. Kaufmann)

In addition, a number of required readings have been placed on e-reserve through Carmen.

## Requirements

- (1) Two papers on assigned topics, about 6 pages (c. 1,800 words) each:
  - 1st paper due at noon on Friday of week 4 [33%]
  - 2nd paper due at noon on Friday of week 7 [33%]
- (2) In-class final examination [33%]
- (3) Class attendance and active participation

## Policies and procedures

**Academic honesty:** I expect all of the work you do in this course to be your own. I will tolerate absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation). I will report any cases of cheating or plagiarism to the University Committee on Academic Misconduct, and they will be handled according to University policy.

Note: OSU now has a license to the Turnitin.com plagiarism prevention software, which scans student papers to determine if they contain undocumented source material. Student will be asked to submit their papers electronically to Turnitin.com, and the papers will then be forwarded to me along with an "originality report" flagging suspect passages, if any. I will give details on the procedures for submitting papers when I distribute the first assignment. More information about Turnitin.com is available at <http://turnitin.com/static/index.html>.

### Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

**Late work:** Each student will be granted ONE extension this term on a paper of your choice, no questions asked, which entitles you to hand it in in class on the Monday following the due date with no penalty. There is no need to tell me in advance that you are taking the extension, and no other extensions will be granted. Late essays will be penalized one full grade. Essays will not be accepted more than one week after the original due date without my approval.

**\*\* Disabilities:** If you need an accommodation based on the impact of a disability, you should contact me as soon as possible to arrange an appointment where we can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

## Schedule

Week 1	Introduction Tocqueville, <i>Democracy in America</i> , vol. I, selections [e-reserve] (Mayer ed. pp. xiii-xiv, 9-20, 50-60, 189-95, 295-301)
Week 2	Tocqueville, <i>Democracy in America</i> , vol. I, selections [e-reserve] (Mayer ed. pp. 246-61, 316-63) Tocqueville, <i>Democracy in America</i> , vol. II, selections [e-reserve] (Mayer ed. pp. 417-8, 429-36, 442-9, 503-17, 520-8, 614-32)
Week 3	Tocqueville, <i>Democracy in America</i> , vol. II, selections [e-reserve] (Mayer ed. pp. 634-45, 667-705) Mill, <i>On Liberty</i> , chapters 1-2
Week 4	Mill, <i>On Liberty</i> , chapter 3 Mill, <i>On Liberty</i> , chapters 4-5
Week 5	Engels, "Speech at the Graveside of Karl Marx" [e-reserve] Marx, "On the Jewish Question," part one (Tucker ed. pp. 681-2, 26-46) Marx, "Theses on Feuerbach," "German Ideology," selection [e-reserve] (Tucker ed. pp. 143-6, 149-64, 172-200)
Week 6	Marx, "Estranged Labour" [e-reserve] Marx, "The Power of Money in Bourgeois Society" Marx, "Wage Labour & Capital" (Tucker ed. pp. 70-81, 101-5, 203-17) Marx & Engels, "Manifesto of the Communist Party" [e-reserve] (Tucker ed. pp. 473-500)
Week 7	Nietzsche, <i>Genealogy of Morals</i> , Preface Nietzsche, <i>Genealogy of Morals</i> , First Essay
Week 8	Nietzsche, <i>Genealogy of Morals</i> , Second Essay Nietzsche, <i>Genealogy of Morals</i> , Third Essay
Week 9	Nietzsche, <i>Genealogy of Morals</i> , Third Essay (continued) Weber, "Science as a Vocation" [e-reserve] (Gerth & Mills ed. pp. 129-56)
Week 10	Weber, "Politics as a Vocation" [e-reserve] (Gerth & Mills ed. pp. 77-128) Review

**Political Science 473**

**Topics in Contemporary Political Thought:  
Democratic Citizenship in Multicultural Polities**

COURSE PROPOSAL / SAMPLE SYLLABUS  
PREPARED BY CLARISSA HAYWARD  
CONTACT AFTER JULY 1, 2007: ERIC MACGILVRAY

Professor Hayward  
email: [hayward.17@osu.edu](mailto:hayward.17@osu.edu)  
phone: 2-9647  
office hours: Fridays 3-5 p.m.  
2126 Derby Hall, 154 N. Oval Mall

*This course offers an advanced undergraduate survey of debates in contemporary political theory centered on the ideal and the practice of citizenship in multicultural political societies. After an overview of ancient and modern theories of citizenship, we explore arguments for the recognition of particularistic group identities; debates about political rights and representation for oppressed groups; debates about the political significance of gendered, racial, and sexual difference; and debates about nationalist v. cosmopolitan understandings of civic belonging.*

## **Course Requirements**\*

1. You must complete all required readings in a timely fashion and participate actively in class discussions. Class participation (not just quantity, but also quality) can raise or lower a borderline grade.
2. You will write one short (about 5 pp.) paper on each of the five major sections of the course. Paper topics will be distributed in class at least one week in advance of paper due dates. These papers each count for 20 percent of your grade.

*\* All of the work that you do in this course must be your own. Plagiarism (using some else's words or ideas without citing them) and other forms of cheating will be reported to the university committee on academic misconduct and handled according to university policy.*

### **Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

## Course Materials\*

1. A course reader is on sale at Cop-EZ, Tuttle.
2. The following books are on sale at the Ohio State Book store:

Amy Gutmann, ed., *Multiculturalism: Examining the Politics of Recognition* (Princeton: Princeton University Press, 1994).

Susan Okin, *Is Multiculturalism Bad for Women?* (Princeton: Princeton University Press, 1999).

\* **Disabilities:** If you need an accommodation based on the impact of a disability, you should contact me as soon as possible to arrange an appointment where we can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.



## **Course Syllabus and Schedule of Class Meetings**

[B] = Book, on sale at the Ohio State University Bookstore

[R] = Article or book excerpt, in reader on sale at Cop-EZ

Monday, January 6: Introduction and overview of course (no readings)

### I. Modern Democratic Citizenship (Contrasted with Ancient)

Wednesday, January 8: Aristotle, *The Politics*, Book 3 [R]

Monday, January 13: Josiah Ober, *Mass and Elite in Democratic Athens*, pp. 3-103 [R]

Wednesday, January 15: T.H. Marshall, "Citizenship and Social Class" [R]

Monday, January 20: NO CLASS: MARTIN LUTHER KING DAY

*PAPER #1 IS DUE ELECTRONICALLY OR IN MY DERBY HALL MAILBOX  
NO LATER THAN 4:30 P.M. FRIDAY JANUARY 25*

### II. Citizenship and Multicultural Accommodation

Wednesday, January 22: Charles Taylor, "The Politics of Recognition," pp. 25-73 in Amy Gutmann, ed., *Multiculturalism: Examining the Politics of Recognition* [B]

K. Anthony Appiah, "Identity, Authenticity, Survival," pp. 149-63 in Gutmann, ed., *Multiculturalism* [B]

Monday, January 27: Will Kymlicka, *Multicultural Citizenship*, chs. 1-3 [R]

Wednesday, January 29: Ayelet Shachar, *Multicultural Jurisdictions*, chs. 1, 2, and 6 [R]

*PAPER #2 IS DUE ELECTRONICALLY OR IN MY DERBY HALL MAILBOX  
NO LATER THAN 4:30 P.M. FRIDAY FEBRUARY 2*

### III. Should Groups Have Rights?

Monday, February 3: Chandran Kukathas, “Are There Any Cultural Rights?” [R]

Will Kymlicka, “The Rights of Minority Cultures: Reply to Kukathas” [R]

Chandran Kukathas, “Cultural Rights Again: A Rejoinder to Kymlicka” [R]

Wednesday, February 5: Anne Phillips, *The Politics of Presence*, chs. 1-2 [R]

Jane Mansbridge, “Should Blacks Represent Blacks and Women Represent Women? A Contingent ‘Yes’” [R]

Iris Marion Young, “Polity and Group Difference: A Critique of the Ideal of Universal Citizenship” [R]

Monday, February 10: Melissa Williams, *Voice, Trust, and Memory*, Introduction and chapter 1 [R]

*PAPER #3 IS DUE ELECTRONICALLY OR IN MY DERBY HALL MAILBOX  
NO LATER THAN 4:30 P.M. FRIDAY FEBRUARY 14*

#### IV. Citizenship and “Difference”

- Wednesday, February 12: Susan Okin, *Is Multiculturalism Bad for Women?*, Introduction, “Is Multiculturalism Bad for Women?” and Responses by Pollitt, Kymlicka, Honig, Al-Hibri, Tamir, Gilman, and An-Na’im (pp. 3-64) [B]
- Monday, February 17: Monique Deveau, *Gender and Justice in Multicultural Liberal States*, Introduction and chs. 1-2 [R]
- Wednesday, February 19: William Connolly, *Identity\Difference*, chs. 3, 5, and 6 [R]
- Monday, February 24: Judith Butler, *Gender Trouble*, chapter 1 [R]
- Wednesday, February 26: Richard Thompson Ford, *Racial Culture*, ch. 2 [R]

*PAPER #4 IS DUE ELECTRONICALLY OR IN MY DERBY HALL MAILBOX  
NO LATER THAN 4:30 P.M. FRIDAY FEBRUARY 28*

#### V. Cosmopolitan Citizenship?

- Monday, March 3: David Miller, *On Nationality*, pp. 17-80 [R]
- Wednesday, March 5: Habermas, “Citizenship and National Identity” [R]
- Monday, March 10: David Held, “The Transformation of Political Community” [R]
- Will Kymlicka, “Citizenship in an Era of Globalization: Commentary on Held” [R]
- Alexander Wendt, “A Comment on Held’s Cosmopolitanism” [R]

Wednesday, March 12:

Charles Taylor, "A Tension in Modern Democracy," pp. 79-95 in Aryeh Botwinick and William Connolly, eds., *Democracy and Vision* [R]

Michael Walzer, "Notes on the New Tribalism," pp. 187-200 in Chris Brown, ed., *Political Restructurings in Europe* [R]

*PAPER #5 IS DUE ELECTRONICALLY OR IN MY DERBY HALL MAILBOX  
NO LATER THAN 4:30 P.M. FRIDAY MARCH 14*

Ohio State University  
Political Science 570  
Political Theories of Freedom  
COURSE PROPOSAL  
Eric MacGilvray

Office hours: TBA  
2127 Derby Hall

macgilvray.2@osu.edu  
292-3710

---

### Overview

This course provides an overview of the various ways in which the value of human freedom has been understood and pursued in political life. Topics will include the relationship between freedom and democracy, between “political” and “market” freedom, and between freedom and the conditions necessary for its enjoyment. Feminist, liberal, libertarian, postmodern, republican and socialist perspectives will be considered.

### Readings

The following books are required and available for purchase:

John Stuart Mill, *On Liberty* (Penguin)

David Miller, ed., *The Liberty Reader* (Paradigm)

In addition, a number of required readings have been placed on e-reserve through Carmen.

### Requirements

- (1) Two papers on assigned topics, 5-6 pages each (c. 1,500-1,800 words):
  - 1st paper due at noon on Friday, October 13 [33%]
  - 2nd paper due at noon on Friday, November 3 [33%]
- (2) In-class final examination: Wednesday, December 6, 11:30-1:18 [33%]
- (3) Class attendance and active participation

## Policies and procedures

**Academic honesty:** I expect all of the work you do in this course to be your own. I will tolerate absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation). I will report any cases of cheating or plagiarism to the University Committee on Academic Misconduct, and they will be handled according to University policy.

Note: OSU now has a license to the Turnitin.com plagiarism prevention software, which scans student papers to determine if they contain undocumented source material. Student will be asked to submit their papers electronically to Turnitin.com, and the papers will then be forwarded to me along with an "originality report" flagging suspect passages, if any. I will give details on the procedures for submitting papers when I distribute the first assignment. More information about Turnitin.com is available at <http://turnitin.com/static/index.html>.

### Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

**Late work:** Each student will be granted ONE extension this term on a paper of your choice, no questions asked, which entitles you to hand it in in class on the Monday following the due date with no penalty. There is no need to tell me in advance that you are taking the extension, and no other extensions will be granted. Late essays will be penalized one full grade. Essays will not be accepted more than one week after the original due date without my approval.

**\*\* Disabilities:** If you need an accommodation based on the impact of a disability, you should contact me as soon as possible to arrange an appointment where we can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

## Schedule

September 20      Introductory

### I. Political freedom

September 25	Benjamin Constant, "Ancient and Modern Liberty"	[e-reserve]
September 27	Plato, <i>Republic</i> , book 8, excerpt (Hackett ed. pp. 1168-74) Aristotle, <i>The Politics</i> , III.9; IV.3; V.9; VI.2 John Locke, <i>Second Treatise of Government</i> , §§22-24, 57	[e-reserve] [e-reserve] [e-reserve]
October 2	Niccolò Machiavelli, <i>Discourses on Livy</i> , I.2-6; II.2 Charles de Montesquieu, <i>The Spirit of the Laws</i> , XI.1-6 Thomas Jefferson, "Declaration of Independence" James Madison, <i>The Federalist</i> , # 51	[e-reserve] [e-reserve] [e-reserve] [e-reserve]
October 4	Jean-Jacques Rousseau, <i>On the Social Contract</i> , I.1-8	[e-reserve]
October 9	Quentin Skinner, "Two Views on the Maintenance of Liberty" Philip Pettit, "The Republican Ideal of Freedom"	[e-reserve] [ <i>Liberty Reader</i> ]
October 11	Hannah Arendt, "Freedom and Politics"	[ <i>Liberty Reader</i> ]
October 13 (Fri.)	FIRST PAPER DUE, 12:00 pm	
<b>II. Negative liberty</b>		
October 16	Isaiah Berlin, "Two Concepts of Liberty" Isaiah Berlin, "Two Concepts of Liberty," sections VI-VII	[ <i>Liberty Reader</i> ] [e-reserve]
October 18	Thomas Hobbes, <i>Leviathan</i> , chapter 21 J. S. Mill, <i>On Liberty</i> , chapter 1	[e-reserve]
October 23	J. S. Mill, <i>On Liberty</i> , chapter 2	
October 25	Adam Smith, <i>The Wealth of Nations</i> , selections	[e-reserve]
October 30	Friedrich Hayek, <i>The Road to Serfdom</i> , chapters 1-2, 5, 8, 14 Friedrich Hayek, "Freedom and Coercion" Milton Friedman, <i>Capitalism and Freedom</i> , pp. 7-21, 108-21, 133-6	[e-reserve] [ <i>Liberty Reader</i> ] [e-reserve]
November 1	G. A. Cohen, "Freedom, Justice, and Capitalism" G. A. Cohen, "Capitalism, Freedom, and the Proletariat"	[e-reserve] [ <i>Liberty Reader</i> ]
November 3 (Fri.)	SECOND PAPER DUE, 12:00 pm	

### III. Positive liberty & beyond

November 6	Gerald C. MacCallum, Jr., "Negative and Positive Freedom" Charles Taylor, "What's Wrong With Negative Liberty"	[ <i>Liberty Reader</i> ] [ <i>Liberty Reader</i> ]
November 8	J. S. Mill, <i>On Liberty</i> , chapter 3	
November 13	T. H. Green, "Liberal Legislation and Freedom of Contract" John Dewey, "Philosophies of Freedom" John Dewey, "Liberty and Social Control"	[ <i>Liberty Reader</i> ] [e-reserve] [e-reserve]
November 15	Amartya Sen, <i>Development as Freedom</i> , pp. 3-34, 74-86, 289-98	[e-reserve]
November 20	Jean-Paul Sartre, "Existentialism" Jean-Paul Sartre, "Freedom and Responsibility"	[e-reserve] [e-reserve]
November 22	C. Fred Alford, <i>Rethinking Freedom</i> , chapters 1-2	[e-reserve]
November 27	Nancy Hirschmann, "Toward a Feminist Theory of Freedom" Nancy Hirschmann, <i>The Subject of Liberty</i> , pp. 217-38	[ <i>Liberty Reader</i> ] [e-reserve]
November 29	Review	
December 6	FINAL EXAM, 11:30 am - 1:18 pm	



Ohio State University  
Political Science 670  
Ancient & Medieval Political Thought  
COURSE PROPOSAL  
Eric MacGilvray

Office hours: TBA  
2127 Derby Hall

macgilvray.2@osu.edu  
292-3710

---

## Overview

In this course we will focus on several foundational texts in the history of western political thought, six of which come to us from ancient Athens, and three from the Christian middle ages. Although these texts come to us from times and places that are as different from each other as they are from ours, they also deal with a common set of themes, including the nature of political wisdom, the relationship between politics and religion, and the role that virtue, piety and justice have to play in public life.

## Readings

The following books are required and should be available for purchase at the OSU bookstores:

Thomas Aquinas, *Treatise on Law* (Hackett)

Aristotle, *Politics* (Oxford)

Niccolò Machiavelli, *The Prince* (Chicago)

Plato, *Republic* (Hackett)

C. D. C. Reeve, ed., *The Trials of Socrates* (Hackett)

In addition, a number of required readings have been placed on e-reserve through Carmen.

## Requirements

(1) Two papers on assigned topics, about 10 pages (c. 3,500 words) each:

- 1st paper due at noon on Friday of week 5 [33%]
- 2nd paper due at noon on Friday of week 8 [33%]

OR

Term paper of about 20 pages (c. 7,000 words) on a topic of your choice, [66%]  
due at noon on Friday of week 10 (topic to be approved no later than week 5)

(2) In-class final examination [33%]

(3) Class attendance and active participation

## Policies and procedures

**Academic honesty:** I expect all of the work you do in this course to be your own. I will tolerate absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation). I will report any cases of cheating or plagiarism to the University Committee on Academic Misconduct, and they will be handled according to University policy.

Note: OSU now has a license to the Turnitin.com plagiarism prevention software, which scans student papers to determine if they contain undocumented source material. Student will be asked to submit their papers electronically to Turnitin.com, and the papers will then be forwarded to me along with an "originality report" flagging suspect passages, if any. I will give details on the procedures for submitting papers when I distribute the first assignment. More information about Turnitin.com is available at <http://turnitin.com/static/index.html>.

### Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

**Late work:** Each student will be granted ONE extension this term on a paper of your choice, no questions asked, which entitles you to hand it in in class on the Monday following the due date with no penalty. There is no need to tell me in advance that you are taking the extension, and no other extensions will be granted. Late essays will be penalized one full grade. Essays will not be accepted more than one week after the original due date without my approval.

**\*\* Disabilities:** If you need an accommodation based on the impact of a disability, you should contact me as soon as possible to arrange an appointment where we can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

## Schedule

- Week 1      Introductory  
                  Aristophanes, *Clouds* (*Trials of Socrates*, pp. 89-176)
- Week 2      Plato, *Euthyphro*, *Apology of Socrates*, *Crito*, *Phaedo* death scene  
                  (*Trials of Socrates*, pp. 3-83)  
                  Plato, *Republic*, books 1-2  
                  (Grube pp. 1-59)
- Week 3      Plato, *Republic*, books 3-4  
                  (Grube pp. 60-121)  
                  Plato, *Republic*, books 5-6  
                  (Grube pp. 122-85)
- Week 4      Plato, *Republic*, books 7-8  
                  (Grube pp. 186-240)  
                  Plato, *Republic*, books 9-10  
                  (Grube pp. 241-92)
- Week 5      Aristotle, *Politics*, book 1, chaps. 1-7, 12-13  
                  book 3, chaps. 1-5  
                  Aristotle, *Politics*, book 3, chaps. 6-18  
                  FIRST PAPER DUE Friday, 12:00 pm
- Week 6      Aristotle, *Politics*, book 4, chaps. 1-13  
                  book 5, chaps. 1-4, 8-9  
                  book 6, chaps. 1-5  
                  Aristotle, *Politics*, book 7, chaps. 1-3, 8-9, 13-15  
                  book 8, chaps. 1-3
- Week 7      *Matthew* 5:38-48, 22:15-22; *Romans* 13:1-7; *1 Peter* 2:13-17      [e-reserve]  
                  Augustine, *Retractions*, book 2, chap. 43  
                  Augustine, *City of God*, book 1, preface, chaps. 1, 8-11, 13, 29, 35  
                  book 2, chaps. 19-22  
                  book 4, chaps. 3-4  
                  book 5, chaps. 9-11, 17-21, 24  
                  *Genesis* 1:1-4:17      [e-reserve]  
                  Augustine, *City of God*, book 8, chaps. 3-10  
                  book 11, chaps. 1-3, 21-22, 27-28  
                  book 14, chaps. 1-6, 10-15, 27-28  
                  book 15, chaps. 1-5

- Week 8      Augustine, *City of God*, book 19, entire      [e-reserve]  
                Aquinas, *Treatise on Law*, Questions 90-93  
                SECOND PAPER DUE Friday, 12:00 pm
- Week 9      Aquinas, *Treatise on Law*, Questions 94-97      [e-reserve]  
                Aquinas, *On Kingship* [*De Regimine Principum*]  
                Machiavelli's letter of December 10, 1513  
                Machiavelli, *The Prince*, dedicatory letter, chaps. 1-11  
                Machiavelli, *Discourses on Livy*, bk. 1, dedicatory letter, preface, chaps. 1-6, 10  
                Aristotle, *Politics*, book 5, chapters 10-11
- Week 10     Machiavelli, *The Prince*, chaps. 12-26  
                Machiavelli, *Discourses on Livy*, bk. 1, chaps. 26-27, 58; book 2, preface, chaps. 1-2, 29  
                Review

Ohio State University  
Political Science 671  
Early Modern Political Thought  
COURSE PROPOSAL  
Eric MacGilvray

Office hours: TBA  
2127 Derby Hall

macgilvray.2@osu.edu  
292-3710

---

## Overview

Beginning in the 17<sup>th</sup> century political thinkers began to shift their attention from a discussion of the relationship between power and virtue to one regarding the origins and limits of political authority. The concerns raised by this debate, which centered around the idea of the “social contract,” include the problem of rendering the exercise of political power legitimate, of striking an appropriate balance between individual liberty and the public interest, and of governing a selfish and potentially violent human nature. Although the particular treatment of these issues may at times seem foreign to us, we can find in these texts the origins of the modern liberal-democratic conception of politics.

## Readings

The following books are required and should be available for purchase at the OSU bookstores:

Thomas Hobbes, *Leviathan* (Hackett)

John Locke, *A Letter Concerning Toleration* (Hackett)

John Locke, *Second Treatise of Government* (Hackett)

Jean-Jacques Rousseau, *The Discourses and Other Early Political Writings* (Cambridge)

Jean Jacques Rousseau, *The Social Contract and Other Later Political Writings* (Cambridge)

In addition, a number of required readings have been placed on e-reserve through Carmen.

## Requirements

(1) Two papers on assigned topics, about 10 pages (c. 3,500 words) each:

- 1st paper due at noon on Friday of week 4 [33%]
- 2nd paper due at noon on Friday of week 7 [33%]

OR

Term paper of about 20 pages (c. 7,000 words) on a topic of your choice, [66%]  
due at noon on Friday of week 10 (topic to be approved no later than week 5)

(2) In-class final examination [33%]

(3) Class attendance and active participation

## Policies and procedures

**Academic honesty:** I expect all of the work you do in this course to be your own. I will tolerate absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation). I will report any cases of cheating or plagiarism to the University Committee on Academic Misconduct, and they will be handled according to University policy.

Note: OSU now has a license to the Turnitin.com plagiarism prevention software, which scans student papers to determine if they contain undocumented source material. Student will be asked to submit their papers electronically to Turnitin.com, and the papers will then be forwarded to me along with an "originality report" flagging suspect passages, if any. I will give details on the procedures for submitting papers when I distribute the first assignment. More information about Turnitin.com is available at <http://turnitin.com/static/index.html>.

### Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

**Late work:** Each student will be granted ONE extension this term on a paper of your choice, no questions asked, which entitles you to hand it in in class on the Monday following the due date with no penalty. There is no need to tell me in advance that you are taking the extension, and no other extensions will be granted. Late essays will be penalized one full grade. Essays will not be accepted more than one week after the original due date without my approval.

**\*\* Disabilities:** If you need an accommodation based on the impact of a disability, you should contact me as soon as possible to arrange an appointment where we can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

## Schedule

Week 1	Hobbes, <i>Leviathan</i> , dedicatory letter & introduction Hobbes, <i>Leviathan</i> , chaps. 1-9	
Week 2	Hobbes, <i>Leviathan</i> , chaps. 10-11, 13-15 Hobbes, <i>Leviathan</i> , chaps. 16-20	
Week 3	Hobbes, <i>Leviathan</i> , chaps. 21, 26, 29-30 Hobbes, <i>Leviathan</i> , chaps. 12, 31-32, 35, 39, 43, Review & Conclusion	
Week 4	Locke, <i>Letter on Toleration</i> , entire Locke, <i>Second Treatise of Government</i> , chaps. 1-5 FIRST PAPER DUE Friday, 12:00 pm	
Week 5	Locke, <i>Second Treatise of Government</i> , chaps. 6-10 Locke, <i>Second Treatise of Government</i> , chaps. 11-15	
Week 6	Locke, <i>Second Treatise of Government</i> , chaps. 16-19 Rousseau, <i>Discourse on the Arts &amp; Sciences</i> Rousseau, "Replies to Critics," selections	
Week 7	Rousseau, <i>Discourse on Inequality</i> , preface, exordium & part 1 Rousseau, letter to Philopolis; letter to Le Roy Rousseau, <i>Discourse on Inequality</i> , part 2 Rousseau, letter to Voltaire SECOND PAPER DUE Friday, 12:00 pm	
Week 8	Rousseau, <i>Discourse on Inequality</i> , epistle dedicatory Rousseau, <i>On the Social Contract</i> , book 1 Rousseau, selections from the "Geneva Manuscript" Rousseau, <i>On the Social Contract</i> , book 2 Rousseau, <i>Considerations on the Government of Poland</i> , §§1-9	
Week 9	Rousseau, <i>On the Social Contract</i> , book 3 Rousseau, <i>Considerations on the Government of Poland</i> , §§10-15 Rousseau, <i>On the Social Contract</i> , book 4 Rousseau, "Profession of Faith of the Savoyard Vicar"	
Week 10	Constant, "Liberty of the Ancients and the Moderns" [e-reserve] Review	

Ohio State University  
Political Science 672  
Modern Political Thought  
COURSE PROPOSAL  
Eric MacGilvray

Office hours: TBA  
2127 Derby Hall

macgilvray.2@osu.edu  
292-3710

---

## Overview

In this course we concentrate on the social and political thought of the 19<sup>th</sup> century. Although these thinkers differ greatly both in their philosophical and practical orientations, they are all preoccupied with the phenomenon of social and political equality, which was quickly becoming more than a theoretical notion during this period. By confronting the decay or collapse of traditional hierarchies, these texts have profoundly shaped the course of social and political thought up to our own day.

## Readings

The following books are required and should be available for purchase at the OSU bookstores:

John Stuart Mill, *On Liberty* (ed. Himmelfarb)  
Friedrich Nietzsche, *On the Genealogy of Morals* (ed. Kaufmann)

In addition, a number of required readings have been placed on e-reserve through Carmen.

## Requirements

- (1) Two papers on assigned topics, about 10 pages (c. 3,500 words) each:
  - 1st paper due at noon on Friday of week 4 [33%]
  - 2nd paper due at noon on Friday of week 7 [33%]

OR

- Term paper of about 20 pages (c. 7,000 words) on a topic of your choice, due at noon on Friday of week 10 (topic to be approved no later than week 5) [66%]
- (2) In-class final examination [33%]
- (3) Class attendance and active participation



## Policies and procedures

**Academic honesty:** I expect all of the work you do in this course to be your own. I will tolerate absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation). I will report any cases of cheating or plagiarism to the University Committee on Academic Misconduct, and they will be handled according to University policy.

Note: OSU now has a license to the Turnitin.com plagiarism prevention software, which scans student papers to determine if they contain undocumented source material. Student will be asked to submit their papers electronically to Turnitin.com, and the papers will then be forwarded to me along with an "originality report" flagging suspect passages, if any. I will give details on the procedures for submitting papers when I distribute the first assignment. More information about Turnitin.com is available at <http://turnitin.com/static/index.html>.

### Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

**Late work:** Each student will be granted ONE extension this term on a paper of your choice, no questions asked, which entitles you to hand it in in class on the Monday following the due date with no penalty. There is no need to tell me in advance that you are taking the extension, and no other extensions will be granted. Late essays will be penalized one full grade. Essays will not be accepted more than one week after the original due date without my approval.

**\*\* Disabilities:** If you need an accommodation based on the impact of a disability, you should contact me as soon as possible to arrange an appointment where we can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

## Schedule

Week 1	Introduction Tocqueville, <i>Democracy in America</i> , vol. I, selections [e-reserve] (Mayer ed. pp. xiii-xiv, 9-20, 31-60, 189-207, 287-301)
Week 2	Tocqueville, <i>Democracy in America</i> , vol. I, selections [e-reserve] (Mayer ed. pp. 231-40, 246-61, 316-63) Tocqueville, <i>Democracy in America</i> , vol. II, selections [e-reserve] (Mayer ed. pp. 417-8, 429-54, 503-30, 542-6, 561-5, 614-32)
Week 3	Tocqueville, <i>Democracy in America</i> , vol. II, selections [e-reserve] (Mayer ed. pp. 634-45, 667-705) Mill, <i>On Liberty</i> , chapters 1-2 Mill, review of <i>Democracy in America</i> , selections
Week 4	Mill, <i>On Liberty</i> , chapter 3 Mill, <i>Utilitarianism</i> , chapters 1-2 Mill, <i>On Liberty</i> , chapters 4-5 Mill, <i>On the Subjection of Women</i> , chapter 1
Week 5	Engels, "Speech at the Graveside of Karl Marx" [e-reserve] Marx, "On the Jewish Question" Marx, "Contribution to the Critique...": Introduction (Tucker ed. pp. 681-2, 26-65) Marx, "Theses on Feuerbach," "The German Ideology" [e-reserve] (Tucker ed. pp. 143-200)
Week 6	Marx, "Economic & Philosophic Mss.," selections [e-reserve] Marx, "Wage Labour & Capital" (Tucker ed. pp. 66-105, 203-17, 579-85) Marx & Engels, "Manifesto of the Communist Party" [e-reserve] Marx, "Critique of the Gotha Program" (Tucker ed. pp. 469-500, 525-41)
Week 7	Nietzsche, <i>Genealogy of Morals</i> , Preface Nietzsche, <i>Genealogy of Morals</i> , First Essay
Week 8	Nietzsche, <i>Genealogy of Morals</i> , Second Essay Nietzsche, <i>Genealogy of Morals</i> , Third Essay
Week 9	Nietzsche, <i>Genealogy of Morals</i> , Third Essay (continued) Weber, "Science as a Vocation" [e-reserve] (Gerth & Mills ed. pp. 129-56)
Week 10	Weber, "Politics as a Vocation" [e-reserve] (Gerth & Mills ed. pp. 77-128) Review