Fiscal Unit/Academic Org Administering College/Academic Group	Evolution, Ecology & Org Bio - D0390 Arts And Sciences		
Co-administering College/Academic Group	Alts Alid Sciences		
0 0 1			
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub- plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)		
Current Program/Plan Name	Evolution, Ecology & Organismal Biology		
Proposed Program/Plan Name	Evolution, Ecology & Organismal Biology		
Program/Plan Code Abbreviation	EEOB-MS		
Current Degree Title	Master of Science		

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		45	30.0	30	0.0
Required credit hours offered by the unit	Minimum	45	30.0	30	0.0
	Maximum	45	30.0	30	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

• 1. An advanced understanding of the processes that underlie evolution, and with their manifestation in the natural

world.

2. An advanced understanding of ecological concepts, methods of study, and the interactions among organisms and

between organis

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Direct assessment methods specifically applicable to graduate programs

- Thesis/dissertation oral defense and/or other oral presentation
- Thesis/dissertation (written document)

Publications

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

Surveys and Interviews

• Student evaluation of instruction

Additional types of indirect evidence

- Job or post-baccalaureate education placement
- Comparison or benchmarking

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Meet with students directly to discuss their performance
- Analyze and discuss trends with the unit's faculty

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

MS-EEOB Mar 29.pdf

(Program Proposal. Owner: Wolfe,Andrea Dayle)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Wolfe,Andrea Dayle	03/29/2011 03:36 PM	Submitted for Approval
Approved	Wolfe,Andrea Dayle	03/30/2011 09:08 AM	Unit Approval
Pending Approval	Andereck,Claude David Palmer,Christopher David	03/30/2011 09:08 AM	College Approval