

General Information

Course Bulletin Listing/Subject Area	Speech and Hearing Science
Fiscal Unit/Academic Org	Speech & Hearing - D0799
College/Academic Group	Social And Behavioral Sciences
Level/Career	Graduate
Course Number/Catalog	6150
Course Title	The Role of the SLP in Autism Spectrum Disorders and Alternative/Augmentative Communication
Transcript Abbreviation	SLP Role-ASD & AAC
Course Description	This course provides students with knowledge in autism spectrum disorders and augmentative and alternative communication by integrating research with clinical practice in assessment, treatment, and intervention.
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	Graduate standing and a course in language development; or permission of the instructor
Exclusions	

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	51.0203
Subsidy Level	Masters Course
Intended Rank	Masters, Doctoral

Quarters to Semesters

Quarters to Semesters	New course
Give a rationale statement explaining the purpose of the new course	Recent addition to faculty allows dept. to expand course offerings to complement the existing interdisciplinary 5717 series. The 5717 series is intentionally interdisciplinary. 6150 is focused on the role of the Speech-Language Pathologist.
Sought concurrence from the following Fiscal Units or College	

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- Define autism spectrum disorders (ASD) and the appropriate services of the SLP in this population.
- Describe different types of intervention approaches used with individuals with ASD.
- Describe techniques that may be used to support the individual, environment and communication partner to maximize opportunities for individuals with ASD.
- Define and describe augmentative and alternative communication
- Describe assessment and intervention techniques relative to AAC
- Identify differences between low and high tech AAC options and when which option would be necessary
- Write communication goals related to AAC use
- Define AAC team members and their roles

Content Topic List

- Augmentative Communication
- Alternative Communication
- Asperger's syndrome
- Autism

Attachments

- Semester_SHS 6150 Syllabus AAC and ASD.docx

(Syllabus. Owner: Trudeau,Michael David)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Trudeau,Michael David	01/20/2012 02:26 PM	Submitted for Approval
Approved	Trudeau,Michael David	01/27/2012 04:09 PM	Unit Approval
Approved	Haddad,Deborah Moore	01/30/2012 04:43 PM	College Approval
Pending Approval	Nolen,Dawn Jenkins,Mary Ellen Bigler Meyers,Catherine Anne Vankeerbergen,Bernadette Chantal Hogle,Danielle Nicole Hanlin,Deborah Kay	01/30/2012 04:43 PM	ASCCAO Approval