

Term Information

Effective Term Spring 2014
[Previous Value](#) Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

We are requesting that TL 3160 be considered for a General Education Course. We are also requesting a change in course title to better reflect content.

What is the rationale for the proposed change(s)?

Specifically, students will be able to understand the impact of children and adolescence development on learning. Students in today's classrooms represent children across ALL cultures, and ALL economic situations. Students will have the opportunity to understand and apply theoretical frameworks and methods related to child and adolescent development, including the developmental principals of order, continuity and directionality so they will be able to use these in their educational settings

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

Students in our education programs will be able to more easily complete their education program by having this course count as one of their general education courses. Because the education program has standards and competencies that must be met, there are many courses students must take in order to complete their program. This course meets the requirements of general education courses in the Individuals and Groups section and therefore, should be considered as an option for this area. Students in other units will be able to use the information from this class in multiple learning situations.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Education:Teaching & Learning
Fiscal Unit/Academic Org	School of Teaching & Learning - D1275
College/Academic Group	Education & Human Ecology
Level/Career	Undergraduate
Course Number/Catalog	3160
Course Title	Application of Development in Learning Contexts
Previous Value	Elementary Education: Child Guidance
Transcript Abbreviation	App Dev Lrng Cxts
Previous Value	EI Ed-Child Guidnc
Course Description	Designed for students to apply theories and research of child growth and development in multiple learning contexts
Previous Value	Designed to develop an understanding of child growth and development in order to foster appropriate classroom instruction
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 7 Week, 4 Week (May Session)
Previous Value	14 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No

COURSE CHANGE REQUEST
3160 - Status: PENDING

Last Updated: Odum, Sarah A.
10/09/2013

Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions Not open to students with credit for T&L 460

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	13.1210
Subsidy Level	Baccalaureate Course
Intended Rank	Sophomore, Junior

Quarters to Semesters

Quarters to Semesters Semester equivalent of a quarter course (e.g., a 5 credit hour course under quarters which becomes a 3 credit hour course under semesters)

List the number and title of current course being converted EduTL 460 Elementary Education: Child Guidance

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

General Education course:

Individual and Groups

The course is an elective (for this or other units) or is a service course for other units

Previous Value

Required for this unit's degrees, majors, and/or minors

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Identify implications that can be drawn from the study and research of child development for teaching, the learning environment, and classroom management
- Discuss ways that the study and research of child development has affected school curriculum and discuss possible future trends in curriculum based on current research findings
- Demonstrate knowledge and understanding of the major theories of development and learning.
- Identify the developmental theories implicit in practices used in the care and education of children and young adolescents.
- Analyze the developmental theories of typical and atypical children and identify approaches to learning to support the development and learning of individual children
- Develop an understanding and use of research- and experienced-based principals of effective practice for encouraging the intellectual, social and personal development of learners.
- Identify the possible impact of cultural diversity and exceptionality on children's overall development and learning.
- Demonstrate and analyze the use of observational research techniques for the study of children and young adolescents and its use in learning situations.
- Discuss and summarize the effects of different socialization agents in the child's life; Identify the valuable function play serves in learning.
- Identify factors that influence gender differences and the development of gender roles; Identify and summarize theories concerning moral development and its impact on instruction and learning.

Previous Value

- *Identify implications that can be drawn from the study and research of child development for teaching/parenting methods, the learning environment, and classroom management*
- *Discuss ways that the study and research of child development has affected school curriculum and discuss possible future trends in curriculum based on current research findings*
- *Summarize and differentiate between cross-sectional and longitudinal methods of child study, and correlational and experimental research strategies*
- *Identify factors that may result in developmental deviations in children; Discuss effects that early experiences in childhood have on later development; Discuss a variety of factors that seem to correlate with intellectual performance.*
- *Discuss and summarize the effects of different socialization agents in the child's life; Identify the valuable function play serves in many areas of child development*
- *Identify factors that influence gender differences and the development of gender roles; Identify and summarize theories concerning moral development*
- *Make observations concerning the physical, cognitive, social, and emotional development of children and use these observations to form assumptions about child development*
- *Apply the knowledge they have gained concerning physical, cognitive, social, and emotional development to classroom/parenting situations*
- *Describe and contrast differing theoretical views concerning how children develop and learn ; Describe how a research study concerning a child development topic is designed and undertaken, then analyze the results and draw conclusions*
- *Explain how knowledge of several different theoretical positions concerning one concept aids in the understanding of that concept*

Content Topic List

- The purpose of studying development; Linking developmental science to learning contexts
- John Dewey; Application to learning

- Maria Montessori; Application to learning

- Erik Erikson; Application to learning

- Jean Piaget; Application to learning

- Lev Vygotsky; Application to learning
- Understanding Children's Motivation through developmental science (habituation and novelty; confidence; play; joining the community)
- Understanding Children's Attention through developmental science (self-regulation; executive control; movement)
- Understanding Children's Memory through developmental science (Working memory, scripts, schemas and stories, knowledge and expertise)
- Understanding Children's Cognition and Action through developmental science (Implicit imitation, emotion, metacognition)
- The uniqueness of middle level learners and meeting those needs in learning situations
- The importance of using developmental science in learning contexts

Previous Value

- *Theories of child development*
- *The match or mismatch between child development and school curricula and standards*
- *Early and middle childhood physical, cognitive, emotional, and moral development*
- *Child development research design and analysis*
- *Value of play in early and middle childhood development*
- *Gender roles and differences*
- *The causes of developmental deviations or lags*

Attachments

- TL 3160 syllabi (gen ed).doc: syllabus
(Syllabus. Owner: Bendixen-Noe, Mary Kay)
- TL 3160 Gen Ed rationale.docx: rationale
(GEC Model Curriculum Compliance Stmt. Owner: Bendixen-Noe, Mary Kay)

Comments

- revisions requested per Curriculum Committee, concurrence from HDFS with revisions per M. Bendixen-Noe email
8/22/2013 *(by Odum, Sarah A. on 10/09/2013 01:11 PM)*

COURSE CHANGE REQUEST
3160 - Status: PENDING

Last Updated: Odum, Sarah A.
10/09/2013

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Bendixen-Noe, Mary Kay	10/29/2012 03:50 PM	Submitted for Approval
Revision Requested	Mercerhill, Jessica Leigh	10/31/2012 10:57 AM	Unit Approval
Submitted	Mercerhill, Jessica Leigh	01/24/2013 09:57 AM	Submitted for Approval
Revision Requested	Mercerhill, Jessica Leigh	03/12/2013 04:06 PM	Unit Approval
Submitted	Bendixen-Noe, Mary Kay	03/15/2013 11:20 AM	Submitted for Approval
Approved	Mercerhill, Jessica Leigh	03/18/2013 11:09 AM	Unit Approval
Revision Requested	Odum, Sarah A.	08/22/2013 09:47 AM	College Approval
Submitted	Bendixen-Noe, Mary Kay	08/22/2013 10:49 AM	Submitted for Approval
Approved	Mercerhill, Jessica Leigh	08/23/2013 10:37 AM	Unit Approval
Approved	Odum, Sarah A.	10/09/2013 01:11 PM	College Approval
Pending Approval	Vankeerbergen, Bernadette Chantal Nolen, Dawn Jenkins, Mary Ellen Bigler Hogle, Danielle Nicole Hanlin, Deborah Kay	10/09/2013 01:11 PM	ASCCAO Approval