

Term Information

Effective Term Spring 2015
Previous Value Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Addition of Social Diversity GE credit.

What is the rationale for the proposed change(s)?

This class will ask students to look at Native American history with an in intersectional perspective and ask how categories of race, gender, class, ethnicity, sexuality, religion, and nation shape and are shaped by Native tribal identities and the changing relationship between tribal nations and the American government.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

No programmatic changes.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area History
Fiscal Unit/Academic Org History - D0557
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3071
Course Title Native American History from Removal to the Present
Transcript Abbreviation Nat Am Rem - Pres
Course Description Covers major events in American Indian history from 1820s to present, including removal, reservations, cultural adaptation, federal policies, self-determination, activism, & contemporary issues.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? Yes
Is any section of the course offered Greater or equal to 50% at a distance
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites

Prereq: English 1110.xx and any History 2000-level course, or permission of instructor

Previous Value

Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.

Exclusions

Not open to students with credit for 568.02.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code

54.0102

Subsidy Level

Baccalaureate Course

Intended Rank

Sophomore, Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

General Education course:

Historical Study; Social Diversity in the United States

The course is an elective (for this or other units) or is a service course for other units

Previous Value

Required for this unit's degrees, majors, and/or minors

General Education course:

Historical Study

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will gain an in-depth understanding of the intersections of gender, race, sexuality and class in the context of Native history and cultures, their removal and migration, pan-Indian movements, Red Power movements, and Native legal organizing.

Previous Value

Content Topic List

- Removal
- Mining frontiers
- Reservations
- Plains Wars
- Religious and economic change
- Allotment
- Boarding schools
- New Deal
- Stereotypes and Hollywood
- World War II
- Termination
- Urban life
- Activism in the 1960s and '70s

Attachments

- History 3071 Syllabus - Native American History since Removal.docx: Edited Syllabus
(Syllabus. Owner: Bowerman, Ashley E.)
- History Assessment Plan.doc: History GE Course Assessment Plan
(GEC Course Assessment Plan. Owner: Bowerman, Ashley E.)
- History Curriculum Map.doc: History Curriculum Map
(Other Supporting Documentation. Owner: Bowerman, Ashley E.)

Comments

- Papers are worth 20% each, which adds up to 100%. I bolded the word "each" and added "(40% total)." *(by Bowerman, Ashley E. on 02/14/2014 08:23 AM)*
- - The form indicates that you are requesting GE Diversity but GE Social Science - Individuals and Groups is checked off.
- Please attach GE rationale and GE assessment plan.
- Please look at Garrett's comment about grading percentages. *(by Vankeerbergen, Bernadette Chantal on 02/14/2014 07:46 AM)*
- Please consider the grading percentage sum. It doesn't add to 100%. *(by Heysel, Garrett Robert on 02/13/2014 09:07 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Bowerman, Ashley E.	01/08/2014 09:25 AM	Submitted for Approval
Approved	Baker, Paula M	01/08/2014 09:54 AM	Unit Approval
Approved	Heysel, Garrett Robert	02/13/2014 09:07 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	02/14/2014 07:46 AM	ASCCAO Approval
Submitted	Bowerman, Ashley E.	02/14/2014 08:23 AM	Submitted for Approval
Approved	Baker, Paula M	02/14/2014 08:37 AM	Unit Approval
Approved	Heysel, Garrett Robert	02/14/2014 06:22 PM	College Approval
Pending Approval	Vankeerbergen, Bernadette Chantal Nolen, Dawn Jenkins, Mary Ellen Bigler Hogle, Danielle Nicole Hanlin, Deborah Kay	02/14/2014 06:22 PM	ASCCAO Approval

COURSE CHANGE REQUEST
3071 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
02/16/2014
