

Term Information

Effective Term Spring 2015
Previous Value Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Moving from hybrid course to 100% Distance Ed. Also changing credit hours from 3 to 2.

What is the rationale for the proposed change(s)?

To try to increase enrollment for this non-required course. Making it more convenient for students.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

N/A

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Arts and Sciences
Fiscal Unit/Academic Org ASC Administration - D4350
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3200
Course Title Exploring Careers in the Information Professions
Transcript Abbreviation Expl Car Info Prof
Course Description A hybrid course on whether a career in the information professions is right. Covers theoretical and practical aspects of information, historical changes and info's effect on societies. See: <http://liblearn.osu.edu/courses>.
Semester Credit Hours/Units Fixed: 2
Previous Value Fixed: 3

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? Yes
Is any section of the course offered 100% at a distance
Previous Value Yes, Greater or equal to 50% at a distance
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Previous Value Laboratory, Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never

Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions Not open to students with credit for 320.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 24.0101
Subsidy Level Baccalaureate Course
Intended Rank Junior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- 1. Define, explain, and apply terms and concepts regarding the nature, characteristics, and purposes of information; its social consequences; and future predictions regarding information and information professions.
- 2. Use online skills and tools to explore your own career interests.
- 3. Find, analyze, and evaluate online information to compare and contrast information professions, including the work products and processes, personal and societal benefits, job conditions, and the preparation for each profession.
- 4. Decide whether an information profession is right for you, based on the information available about yourself interests, personality, and the professions themselves.
- 5. Regardless of what you decide, you'll be able to explain what next steps you should take toward having the career you want.

Previous Value

- *Define, explain, and apply concepts regarding the nature, characteristics, and purposes of information, its societal benefits and consequences, and future predictions regarding information professions.*
- *Use online skills and tools to explore their own career interests and learning styles*
- *Find, evaluate, and legally use online, print, and primary source information to compare and contrast information professions.*
- *Use online tools and resources including a discussion forum and a wiki to demonstrate skill in collaboration and the presentation of their ideas about information professions.*
- *Decide which, if any, information profession is right for them, and if so, what next steps they should take.*

Content Topic List

- Learning about the Course, Each Other, and Collaborating
- Your Career Interests and Personality and Information Professions
- The Nature of Information
- Information Literacy Skills

Previous Value

- *Personal Inventory of information sources*
- *Credibility—What information should we believe?*
- *Where does the US rank in information-intensiveness?*
- *What is information (the view from various fields)? What formats does information take?*
- *Interview skills*
- *A mnemonic for organizing things*
- *What makes an information profession an information profession?*
- *Making information*
- *Using images to make Information*
- *Information changes brought about by the invention of the printing press*
- *Information changes that occurred between the invention of the printing press and the electronic society*
- *Changes in librarianship, publishing, and American journalism in the digital age*
- *What the research says we believe and its relationship to information*
- *Guest speakers from various information professions*

Attachments

- 3200 SYLLABUS Spring 2015 (5).docx: New syllabus
(Syllabus. Owner: Diaz, Karen Ruth)
- ASC 3200 Reveiwed Syllabus.pdf: Signoff from ASC Tech
(Other Supporting Documentation. Owner: Diaz, Karen Ruth)
- Old 320 SYLLABUS.docx: Old Syllabus
(Other Supporting Documentation. Owner: Diaz, Karen Ruth)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Diaz, Karen Ruth	03/12/2014 04:44 PM	Submitted for Approval
Approved	Vankeerbergen, Bernadette Chantal	03/12/2014 04:47 PM	Unit Approval
Approved	HeyseI, Garrett Robert	03/12/2014 07:15 PM	College Approval
Pending Approval	Vankeerbergen, Bernadette Chantal Nolen, Dawn Jenkins, Mary Ellen Bigler Hogle, Danielle Nicole Hanlin, Deborah Kay	03/12/2014 07:15 PM	ASCCAO Approval