

TO: Elliot E. Slotnick

FROM: Sabra Webber

SUBJECT: Addendum to NELC MA and PhD Semester Programs

DATE: November 10, 2011

Thank you and the graduate committee for your kind comments to me and Dick about our NELC MA and PhD Programs. The clarifications you ask for are as follows.

Your Comment:

As a matter of course, these are complicated degree programs with two degrees, multiple languages of study, and considerable and differing ancillary requirements for the MA and Ph.D. That said, the proposals offer highly structured roadmaps for students to follow—including program plans that the students need to fill out. Discussion of those plans at both the MA and doctoral level seem to occur primarily between students and their advisors/advisory committees. Beyond that, there appears to be no requirement for any sign-off on the submitted program forms and, throughout the proposals, no oversight role being played by the GSC. I am virtually certain these are just oversight admissions from the proposal narratives, but can you please tell us what the approval processes for the programs are? Given their relative complexity, we strongly recommend advisor sign-off on the program curriculum document and ultimate approval of the programs by the Graduate Studies Committee.

Response:

Yes, I should have noted that the GSC closely follows the progress of each graduate student. The NELC Graduate Studies Committee oversees the graduate program. Besides the Committee's responsibility for making admissions decisions, acting on students' petitions, making fellowship nominations, and coordinating associateship nominations, the GSC reviews yearly the academic performance of each graduate student in a meeting with that student's advisor together determining if reasonable progress is being made and recommending action when necessary. The GSC also acts as liaison between the graduate program and the Graduate School (<http://gradsch.osu.edu/>). The Graduate Studies Committee and its policies are subject to Graduate School rules, as described in the *Graduate School Handbook* (<http://www.gradsch.ohio-state.edu/Depo/PDF/Handbook.pdf>).

Your Note:

We seek clarification on the number of languages the Masters and Ph.D. students must know, how they are distributed among NELC, European, Non-Western languages and how all of these relate to the somewhat separable issue of the "research language(s)" which, it seems, have the most minimal requirements since they require a reading knowledge with assistance tools.

Response:

MA Language Requirements: You are correct that MA students are required to know one Near Eastern and one research language, generally French or German although a case can be made to substitute another language.

PhD Language Requirements: The PhD requires only four languages, not six. Historically these languages would be two Near Eastern languages (one major and one minor) and two Western languages. The discussion about language requirements in the NELC PhD program proposal is meant to address our growing recognition as a new PhD program that to attract the most interesting students to the program we must be flexible in terms of which languages are acceptable.

Status: PENDING

PROGRAM REQUEST
Near Eastern Languages and Cultures

Last Updated: Myers, Dena Elizabeth
08/29/2011

Fiscal Unit/Academic Org Near Eastern Languages/Culture - D0554
Administering College/Academic Group Arts And Sciences
Co-administering College/Academic Group
Semester Conversion Designation Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Current Program/Plan Name Near Eastern Languages and Cultures
Proposed Program/Plan Name Near Eastern Languages and Cultures
Program/Plan Code Abbreviation NELC-PH
Current Degree Title Doctor of Philosophy

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		135	90.0	80	10.0
Required credit hours offered by the unit	Minimum	110	73.3	70	3.3
	Maximum	135	90.0	80	10.0
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	25	16.7	15	1.7
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

Under the new PhD guidelines students are required to take in NELC 10 fewer credit hours minimum than they now are required to take. (135 quarter credit hours = 90 semester credit hours, but the minimum for a PhD is now 80 semester credit hours.)

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Students acquire theoretical and methodological skills necessary for innovative research in Near Eastern languages and cultures and related fields
 - Students demonstrate their intellectual rigor by producing original research in their chosen area(s) of expertise
 - Students present their original research at academic conferences and in scholarly journals in their field(s)
 - Students demonstrate a high level of language skill in at least one Middle Eastern language
 - Students develop a working knowledge of their fields through teaching

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Status: PENDING

PROGRAM REQUEST
Near Eastern Languages and Cultures

Last Updated: Myers,Dena Elizabeth
08/29/2011

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

Not necessary

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Cover letter sent to Dick.docx
(Letter from Program-offering Unit. Owner: Webber,Sabra Jean)
- Semester Courses in NELC (May 23 2011) corrected3.pdf
(List of Semester Courses. Owner: Webber,Sabra Jean)
- PhD_Program Revised 7_24.doc
(Program Proposal. Owner: Webber,Sabra Jean)
- A and H. NELC. CL.G.docx: A and H Cover Letter
(Letter from the College to OAA. Owner: Williams,Valarie Lucille)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Webber,Sabra Jean	08/02/2011 05:03 PM	Submitted for Approval
Approved	Webber,Sabra Jean	08/02/2011 05:05 PM	Unit Approval
Approved	Williams,Valarie Lucille	08/24/2011 03:53 PM	College Approval
Approved	Myers,Dena Elizabeth	08/29/2011 10:37 AM	GradSchool Approval
Pending Approval	Cameron,Erin Marie Soave,Melissa A	08/29/2011 10:37 AM	CAA Approval



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August 22, 2011

Elliot Slotnick, Associate Dean
The Graduate School
Semester Conversion Committee Review

Dear Elliot,

The Department of Near Eastern Languages and Cultures has completed and submitted their proposals for semester versions of their graduate programs:

MA in Near Eastern Languages and Cultures
PhD in Near Eastern Languages and Cultures

The Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences reviewed, approved with contingencies, and deferred ultimate approval of all NECL graduate programs to The Graduate School, during its June 8, 2011 meeting. All programs are converting with *re-envisioned status* due to changes in credit hour requirements and variations in programmatic offerings.

Transition Plan: The two graduate programs have identified a base-line transition plan for credit hours, and Chair and Professor Davis' letter outlines the individual advising that happens under quarters for their 26 graduate students will continue under semesters.

We are sending these programs forward for review and approval in the next stage of curricular review at the Graduate School and Council of Academic Affairs. The courses that are specific to all of the programs are listed under multiple Book 3 Listings. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,

A handwritten signature in cursive script that reads "Valarie Williams".

Valarie Williams, MFA, PhD
Associate Dean, College of Arts and Sciences, Arts and Humanities
Professor of Dance

CC: Richard Davis, Chair and Professor, Department of Near Eastern Languages and Cultures
Sabra Webber, Associate Professor and Calendar Conversion Coordinator, Department of Near Eastern Languages and Cultures
Marge Lynd, Calendar Conversion Coordinator Support for NELC, Department of Comparative Studies
Mark Shanda, Dean, College of Arts and Sciences, Arts and Humanities

TO: Office of Academic Affairs

FROM: Richard Davis, Chair, Near Eastern Languages and Cultures

Sabra Webber, Associate Professor, NELC Conversion

DATE: May 23, 2011

Near Eastern Languages and Cultures faculty is recommending for approval its plan for conversion to semesters from quarters. The programs in the unit are our three undergraduate majors: Islamic Studies, Arabic and Hebrew; five undergraduate minors: Arabic, Hebrew, Turkish, Persian and South Asian Studies; an MA in NELC and a PhD in NELC. There are no undergraduate tracks. These are the same programs that we offered under the quarter system with minor adjustments made as we took advantage of the conversion to review all courses and programs together in order to think again about an overall vision for NELC. In the process, the changes we ultimately agreed to are minimal, but significant as we identified and remediated course lacunae, improved language progression for undergraduates, and identified new core courses for our MA and PhD students.

The Department has the following majors and minors (numbers represent Spring, 2011)

ARABIC:	MAJ: 84	MIN: 43	PERSIAN:	MIN: 12
HEBREW:	MAJ: 11	MIN: 16	SO ASIA STUDIES:	MIN: 8
ISLAMIC STUDIES:	MAJ: 11	N/A	TURKISH:	MIN: 4

Our PhD graduate program in NELC is relatively new, but we have 12 active MA students and 14 active PhD students. We expect more than half of these graduate students, mostly MA students, to finish by or before summer of 2012. Entering MA and PhD students (6) will be individually counseled from the beginning to ensure a smooth transition to semesters.

The following are issues we addressed in general for our undergraduate and graduate programs as we prepared our transition documents:

For the undergraduate programs, we:

1. Made the major programs more comparable in terms of expectations and did the same for the minor programs
2. Kept in mind that our mission includes not only language and literature, but also culture and made adjustments to be sure students could focus on the cultural dimensions of the languages they study

3. Tried to balance courses to give students the opportunity to focus on either ancient/medieval or modern periods (for example by adding a new course on contemporary Israeli and Palestinian literature) for both Hebrew and Arabic
4. Addressed the lack of interaction among the various languages by offering culture courses that bring together speakers of diverse languages
5. Made the Islamic Studies major program more broadly Islamic, thus including the large number of Muslims that live outside of the Middle East as conventionally defined
6. Assured that minor programs in Arabic, Hebrew, Persian and Turkish all require $\frac{3}{4}$ of their courses to be in the chosen language
7. For the first time, have advising sheets for all major and minor programs
8. Have appended a sample four year program to our Arabic and Hebrew major advising sheets
9. For the language courses that are part of intermediate sequences, we have continued with the 4 credit hour semesters, due to the challenges for English speakers of learning Middle Eastern languages, and in order to ensure that our students finish in four years and are competitive with students at other universities, whether in job searches or graduate education
10. Will offer Arabic 1103 intensively in the May Session as an experiment to allow some students to finish their entire GE language requirement in one academic year.

Changes specific to individual programs are addressed in the materials provided under #12 in each programs "rationale for proposed program changes" for individual program proposals both major and minor.

For the graduate programs, we:

1. Remediated our lack of core courses and at the same time remediated our lack of focus at the graduate level on academic concentrations other than language. Consequently, we addressed our students' perceived weakness in foundational theory by ensuring that students take one core course that addresses general theories of orality and literacy, and at least one course that is foundational to their theoretical specialization (literature, culture, religion).

Thus:

All graduate students are required to take NELC 5568: Studies in Orality and Literacy (cross listed with CS: 5668)

Graduate Students focusing on religious study also take CS 7370: Theorizing Religion

Graduate Students focusing on literature also take CS/NELC 7301: Theorizing Literature

Graduate Students focusing on culture also take CS 7360: Theorizing Culture

2. Adjusted the credit requirements of our graduate programs to accord with the credit hours suggested by the Graduate School.

Our MA will require 30 credit hours in courses at the 5000 level and above (typically 9 credit hours at the 5000 level, 6 at the 6000 level and 5 at the 7000 level and above taken over two years. The final semester should be left free for the writing of the MA thesis or preparation for MA examinations.

Since the MA now requires 55 credit hours, the newly implemented benchmark of 30 in semester credit hours reduces the MA by almost seven graduate credit hours, or more than two courses. Because of the higher competency among entering graduate students, we have

been able to reduce required language courses at the 5000 level by half. And, core theory courses have been reduced from three to two.

The PhD will require 80 credit hours or 50 following the MA. This requires a reduction of a further 9 converted semester credit hours, or three more courses for a reduction of 15 semester credit hours in total for the MA/PhD from what we previously have required. We have further remedied this at the PhD level by streamlining requirements for the second Near Eastern language for students who need only reading for research. With this system, the secondary language could require as few as three courses or nine hours--a product of our ability during this conversion process to clarify and better define the level of competency graduate students will need to acquire in their languages as well as in related theory and culture courses.

Transition Plan:

Many of our plans for transition are language specific and are reviewed in the program document for each major, minor or graduate program. Most advising will be conducted on an individual basis by our five language instructors for Arabic, Hebrew, Persian, Turkish and Hindi, along with our staff advisor, Stafford Noble, and the faculty semester conversion contact, Sabra Webber. We have also requested one time funding of two quarters (winter and spring 2012) and two semesters (fall and spring 2012-2013) for two graduate student advisors, principally for Arabic majors and minors. Individual meetings will be schedule for all approximately 200 majors and minors and in-class meetings will be held for all students taking their GEC/GE in a NELC language.

Individual graduate faculty will work closely with their advisees as the semester program unfurls.

Semester Ph.D. in Near Eastern Languages and Cultures

Contents:

Rationale Statement for Semester Ph.D. in Near Eastern Languages and Cultures pp. 2-12

Sample NELC Ph.D. Plans for Students Entering with a BA and with an MA pp. 13-15

Transition Policy for Semester Ph.D. in Near Eastern Languages and Cultures pp. 16-17

Student Evaluation Form for the Ph.D. p. 18

Student Ph.D. Program Outline p. 19

Rationale Statement for Semester Ph.D. in Near Eastern Languages and Cultures

Program Goals

Students acquire theoretical and methodological skills necessary for innovative research in Near Eastern languages and cultures and related fields

Students demonstrate their intellectual rigor by producing original research in their chosen area(s) of expertise

Students present their original research at academic conferences and in scholarly journals in their field(s)

Students demonstrate a high level of language skill in at least one Middle Eastern language

Students develop a working knowledge of their fields through teaching

The Ph.D. in NELC has been re-envisioned to provide students with greater flexibility in fulfilling language requirements and more clarity of focus in their research projects. It has also been streamlined by focusing intensively on individual students' research needs and scholarly and employment goals.

Under the quarter system, students have been required (either through coursework or by demonstrating the appropriate level of competence by other means) to demonstrate reading knowledge for research purposes in two European languages as well as in-depth knowledge of one Middle Eastern language/culture by completing 50 credit hours or ten courses of study of that language and culture and at least reading knowledge of a secondary language in its cultural contexts (25 credit hours or five courses).

Students have also been required to take three core courses (15 credit hours or three courses) "cross cultural in scope and comparative in approach," and to take 25 credit hours also in one (or two) ancillary or allied disciplinary field(s). An MA thesis is assumed in this PhD map as well as a dissertation and 20 credit hours combined of thesis (998) and dissertation (999) hours are allotted.

Total: 115 credit hours or 23 courses plus 20 thesis/dissertation hours = 135 credit hours.

This is a very conventional arrangement concocted only four years ago before NELC actually had a PhD program.

Re-envisioned under the semester system, foreign language and theory and method requirements will be better tailored to individual students' research needs and interests. The conversion to semesters comes at a propitious time allowing us to work into our program what we have learned just as our first PhD student begins his dissertation writing. The basic language requirements of in depth knowledge of one Middle Eastern Language as well as (at least) reading knowledge of another and at least reading knowledge of two European languages is still in place, but we have found that in this global world more and more of our students are coming with a need to apply in their research a second non Western language that is not in the geographical frames (e.g. "Middle" or "Near" East) that the West has carved up for language/culture areas. Most students in language departments enjoy studying language so reluctance to take on language challenges is not an issue. However, rather than the current rigidly defined set of requirements for additional language acquisition, students may instead develop appropriate skills in a range of linguistic milieus that may resonate more with geographic areas termed "Mediterranean," "African," "Asian," or "Islamic," regions that are inclusive of some, but not all of the Middle East and that demand serious attention to languages not commonly considered in NELC departments. Currently we have, for example, a student working in Arabic (modern standard) along with French and Italian, with a theoretical concentration on the colonial presence of Italians or French in the Maghrib/Mediterranean, another is working with modern standard Arabic along with Hassaniya Arabic, French and Pulaar (languages he needs to study development in Mauritania) as well as a student studying Muslims in China using modern standard Arabic and Chinese. Another student is using Persian, Arabic and Malay in addition to French and English to study travel literature. She is also using colloquial Cairene Arabic and Malay to compare youth culture and the Muslim practice of 'Urfi (secret) marriage. An MA candidate is working in Tamazight, Moroccan Arabic, and modern Hebrew to study the historical relationship between Imazighen and Moroccan Jews. An openness and encouragement of a range of language options is

something that OSU and NELC can accommodate better than most colleges and universities and definitely makes our unit more attractive to creative PhD program applicants. Recently, for example, a student accepted an admission offer from us without a fellowship despite being offered a FLAS fellowship at UCLA's NELC due to our appreciation of and willingness to facilitate his working between Italian and Arabic to fulfill his long term research goals, something that UCLA's NELC was not interested in accommodating. We feel that this willingness to diverge from the old disciplinary norm will help NELC in its goal to be in the top ten NELC departments in the nation and will also help us place our students successfully upon their graduations. We see ourselves emerging into a national hub for scholars who want to work centrally with one of our Middle Eastern languages, but also want to incorporate into their religious, cultural, folklore, literary studies (contemporary or historical) theoretical approach(es) and methodological approaches another language that has a central significance to the Middle East but may not be Middle Eastern. For example, conducting Central Asian/Turkic studies might call for solid Croatian, Russian, or Chinese language skills as well as the expected Kyrgyz and Uzbek or Turkish. French, Italian, Spanish, or Greek might necessarily be studied in conjunction with Turkish or Arabic when addressing important Middle East issues--especially for Middle Eastern Countries bordering the Mediterranean. African languages like Amazigh, Pular, Pulaar and so on are necessary for work that troubles and transcends the North Africa-sub-Saharan Africa arbitrary divide. The ancient Semitic languages have important connections with other vibrant ancient Mediterranean languages like Latin and ancient Greek or Persian. With the emphasis on Islam in our unit, we have students intensively studying Arabic in conjunction with non-Middle Eastern languages—for example, Indonesian or other Malay dialects--located where Islam is an important cultural influence. Realistically, not only are we able to offer many of the above mentioned non-Middle Eastern languages in Hagerty Hall, but we have a wealth of colleagues on this campus in related disciplines (in history, history of art, anthropology, comparative studies, political science, Greek and Latin, international studies and so on) and more at smaller universities and colleges in central Ohio that make this approach possible and attractive.

Academic Exigencies

Realistically, if students will only be supported for five years through the PhD, most students will have to finish in five years. The semester Ph.D. program will require in total for students starting at the BA level a minimum of 80 program credit hours, 54 of them course credit hours. Over all, this is a reduction of what amounts to 10 Ph.D. semester credit hours from approximately 90 to 80. There will be 21 semester course credit hours or seven courses fewer than under the quarter system. 12 of these Ph.D. credit hours have been shifted to allow for a more realistic number of hours for directed reading and writing (now 17 total) and we will lose the equivalent of 9 Ph.D. credit hours. Thus we have paid particular attention to means through which students can finish in the five year time frame with fewer minimum hours excellently prepared for a career in academia. This will be much more readily accomplished for most students if their language study is integral to the work they are doing and we work with them early to begin to define their theoretical and geographical foci.

Specifically, we have:

A. Fewer Core Courses:

As we have better defined during this conversion process the sorts of competencies particular graduate students will need to acquire in their languages, we have also better structured how we make available earlier and more efficiently the foundational theory and culture data that all students will need in order to identify what courses and knowledge trajectory they will require over their graduate careers to succeed in their professional goals. Thus, under the semester system, we have defined two core courses as a minimum for PhD students rather than the three we originally anticipated when the PhD program was designed. All students will take the Orality and Literacy in NELC/CS (5568/5668). They will then select one of three theoretical focuses at the 7000 level: Theorizing Culture or Theorizing Literature or Theorizing Religion. With these courses we want to be sure out students are working with students in other units like history, comparative studies, anthropology, other language units, and so on to ensure that our students are not parochial geographically and, taking advantage of the multitude of faculty and fellow graduate students on one campus, are cognizant of a vast spectrum of scholarly theory and practice. By cross listing or sharing these courses with another unit we

can ensure that there will be enough students in the courses to offer them every year.

B. Streamlined “not for PhD program credit” language courses: In re-envisioning our program for semesters we have had to take into consideration that PhD students (and MA students to a lesser degree) most often have also to fulfill language requirements that often do not “count” in terms of accrued credit hours for the PhD: for example, for the MA, students may quite possibly have to take a refresher course or courses to qualify in “reading for research” knowledge of one European language in addition to needing one or more upper level undergraduate course in their chosen Middle Eastern language. These lacks should be fairly easily remedied even under the two year support limit for the MA, but for the PhD, which requires a reading knowledge of two European languages, we will have students who lack one of the languages and thus will have to do two to three semesters of work that cannot be credited toward the 80 credit hours required minimum for the PhD program.

In addition it is highly possible that a majority of new PhD students have reached graduate level proficiency in only one of their two required Middle Eastern/non-Western languages so that often students must take one 4 credit hour undergraduate language course each semester for four or more semesters, or a total of 12 credit hours just in one language that do not count toward the PhD. For this time commitment, obviously the student must be engaged with that language and see clearly how it will be put in conversation with other languages s/he is studying and with the scholarly path chosen—geographical, theoretical, and methodological. That is, we know we cannot ask the student to do the language because “all NELC departments require this, or because that is what we did. For lesser-taught languages in particular, this need to get up to graduate level in two languages of four is not a situation that can be remedied by taking only very high-level applicants. Some of the better, if not the very best, applicants (and faculty) did not have the opportunity to take these languages at their undergraduate institution or have not “discovered” these languages until late in or even after their undergraduate experience. With the expectation that each student will receive individual counseling about how to fulfill any lacks early in their graduate program, we note that locating intensive summer courses for students to get up to speed in both European and Middle Eastern languages will be an important

challenge for their advisors if graduate students are to complete the MA in two years and, in particular, the PhD in five (or six with fieldwork) years.

One means by which we are working on shortening the time that students spend taking Middle Eastern language courses not allowed PhD credit is by streamlining requirements for the second Near Eastern language for some students who need only reading for research in their second language. For example, we have begun to implement a system whereby qualified Arabic PhD students might take Persian “reading for research” as the second language, thus requiring as few as two not for PhD credit courses (or six hours)--a reduction of one course, but of 6 credit hours (since 1101-1103 courses are 4 credit hours each) that will not count as PhD credit hours.

In sum:

We have accommodated this new expectation of 80 credit hours minimum, a limit of five years of support, and loss of about 9 credit hours in minimum graduate requirements from BA to PhD in at least four ways.

1. We have reduced the number of entry level or 5000 level courses allowed in the first two years by a third, from 6 courses to 4 courses or 12 semester credit hours).
2. We have started to streamline requirements for the second Near Eastern language for some students who need only reading for research in a second NELC language e.g. “Persian for Arabic Speakers” (similar to the courses, Portuguese 501-2 “Portuguese for Spanish speakers” in the Spanish and Portuguese department). With this system, the second language would require two courses of three credits each (6 credits total) and readings will be directed toward the specific needs of each student rather than requiring students to take 1101-1103 (12 semester credit hours) along with undergraduate freshmen. (Other language configurations such as two “minor” non-western languages with fewer requirements or the substitution of colloquial Arabic for the second non-Western language in a fieldwork-driven dissertation plan could also be deemed appropriate with the

concurrence of the student's advisory committee and the graduate studies committee.

3. Granted that undergraduate, or reading for research course work, will be needed for at least one of the two required European reading for research courses as well as for the second NELC language, we estimate that students will need at least 12 hours or four language courses (one European and one non-European reading for research) that do not count toward the PhD credits. If anticipated and planned for these lacks can be addressed either by summer intensive courses here or abroad or take more than 9 credit hours during fall and spring semesters.
4. When the PhD, only recently granted to NELC, was first imagined we planned for three core theory courses. Now, we have implemented them, we find we only need to require two and have structured them so that the second core course meets the particular needs of students both in the department and elsewhere in Humanities, Arts or Social Sciences for foundational theory courses in one of the three focuses of NELC: religion, literature, culture.

Credits are distributed as follows with allowances for the specific needs of the research trajectories of individual students (p. 19).

Students must take:

“Orality and Literacy,” NELC/CS 5568/5668 (3 credits)

and at least one of the theory courses, (3 credits each)

“Theorizing Culture” CS 7360

“Theorizing Literature” NELC/CS 7301

“Theorizing Religion” CS 7370

All students must take a minimum of 24 coursework credits in NELC in their primary language and culture (5000 level or above). (30 credits)

All students must take 9 credit hours in a second ME (or other non-Western research language depending on area of specialization) in addition to any pre-PhD credit hours. A student might take Turkish 1101-1103 (12 credits) or alternatively we plan a reading for research

course in Turkish (reading with the help of a dictionary—6 credit hours) for students who have taken Arabic, which would then allow for two semesters of Ottoman Turkish (6 credit hours) and in each case also take a higher level theory course (3 credits), for example, on the culture of Ottoman manuscripts.

All students take a minimum of 15 credit hours in an ancillary or allied field, a “minor” field, which may follow a disciplinary, theoretical, geographical, or methodological track. Of course, although, credit hours in reading for research courses in European languages do not count in the minimum of 80 PhD credit hours, other courses in a second language, whether European or non-western at the 5000 level or above can count toward the degree and also be part of the ancillary, allied, or “minor” field. (For example, a student might be working on a degree focusing on the Mediterranean that would require graduate levels of both Italian and Arabic with Tamazight or Hebrew or both as the second Middle East language. A student in Semitic languages might wish to accumulate more classical Arabic or classical Hebrew.

Following the candidacy examination, a student takes a minimum of six dissertation hours (two semesters).

Stipulations:

Post MA only the core course, “Orality and Literacy,” NELC/CS 5568/5668 and one other course will count at the 5000 level whether in NELC or in other units unless it is a language course relevant to the student’s research plans or unless the student is making up credits needed following a terminal MA either in NELC or from another university.

No more than 12 credit hours of non-graded (S/U or PA/NP) coursework (ordinarily taken as independent study) may be counted as coursework hours in the overall program. (This requirement is not related to non-graded 7000- or 8000-level hours taken as examination, thesis, or dissertation hours.)

Examination, thesis, or dissertation hours count toward the 80 credits required for the Ph.D. but cannot be substituted for coursework hours.

All students must include a minimum of 18 coursework credits at the 7000- and 8000-level beyond the M.A. degree.

Some students may require fieldwork after having completed their candidacy exams. In this case, we recognize that a student will need another year of work and will begin writing the dissertation in his/her sixth year as a PhD student although a prospectus must be completed, though it may be revised within one month after a scholar's return from the field due to the unpredictable nature of fieldwork.

Candidacy Examinations:

In order to begin work on the dissertation, a student will be required to complete a dissertation prospectus (before beginning fieldwork if this is a consideration) and three written examinations (on site, take home, or formal essays) relevant to the student's dissertation research and general preparedness for scholarly employment. Candidacy exams should be completed within two semesters of the completion of all coursework, normally by the end of the second year after the completion of the student's M.A. More time for preparing can be obtained through petitioning the Graduate Studies Committee. All examinations will comprise three examination fields and be structured to qualify students in two ways: 1) to pursue a specific dissertation research agenda; and 2) to situate the student as a researcher and teacher in at least two significant academic fields. They will be arrived at with the advice of an Advisory Committee of three faculty members with whom the student has studied (including the student's advisor), at least one of whom will represent a language that is not the student's major language. This third advisor might be someone in the student's "minor" language, from a student's theoretical area of expertise, or someone with similar methodological approaches to that of the student. The exam format, within the parameters of the general NELC PhD requirements, is highly individualized, guided by the needs of each student, but should provide the student with the opportunity to demonstrate knowledge of current positions specific to his or her research interests and demonstrate general preparedness for scholarly employment in the context of at least three specifically identified significant academic fields. Advisory Committee members with expertise in those targeted areas will be responsible for ensuring that the examination process, including the definition of the examination

fields, will qualify the student to use methods from those targeted areas in the dissertation research, to situate that research convincingly in debates in those areas, and to teach in those areas. The length of time allowed for the writing of the exams and the conditions under which the exams are written should be set with that goal in mind, the actual examination process will be determined by each student's Advisory Committee and approved by the Graduate Studies Committee. The Candidacy Examination Committee must include three graduate faculty members. At least two members of the Candidacy Examination Committee must be NELC Graduate Faculty, and the Graduate Studies Committee must approve any members of the Candidacy Examination Committee who are not members of the NELC Graduate Faculty or Associated Faculty. A two-hour Oral Examination is required by the Graduate School and must take place within one month of completion of the written portion of the examination.

The outcome of the Candidacy Examination is reached in the absence of the student. The decision to judge the examination, or portions thereof, satisfactory or unsatisfactory must be unanimous and all examiners must sign the Candidacy Examination Report affirming that vote. Satisfactory completion of the Candidacy Examination indicates the student is deemed sufficiently prepared to undertake dissertation research, and the student then proceeds to candidacy for the Ph.D. If the Candidacy Examination Committee finds the student's performance unsatisfactory, the examination may be retaken with the approval of the Graduate School. No substitutions may be made on the student's Candidacy Examination Committee if a second examination is required and a second oral examination must be scheduled.

The *Graduate School Handbook* contains additional details about the scheduling process and examination.

Dissertation:

After the successful completion of the exams (normally within one semester), the student must select a dissertation committee (possibly, but not necessarily the Advisory Committee) and submit a dissertation prospectus. If fieldwork is to follow ABD status, it is understood that the make-up of the dissertation committee might change if new research problems emerge while in the field, but the prospectus must be submitted and approved before fieldwork commences.

This prospectus should outline a research problem, indicate the research problem's theoretical significance, briefly review relevant past and current scholarship relating to the problem, and identify a relevant theoretical framework and research strategy. The dissertation committee in conjunction with the student will determine the proper length for each student's prospectus, but it should typically consist of a minimum of fifteen and a maximum of thirty pages. The dissertation committee will determine the extent to which the prospectus represents a comprehensive and comprehensible plan for the completion of the dissertation.

The dissertation is a scholarly document requiring independent research under the guidance of faculty advisers. It should demonstrate the student's competence in research drawing heavily on at least one Middle Eastern language, should put itself in conversation with important scholarship in a discipline (or "inter-discipline"), be innovative, and demonstrate strong potential for future publication. The dissertation must be completed within five years of completing the Candidacy Examination, and students admitted in AU 2008 or later must be continuously enrolled while working on the dissertation. The dissertation advisor must be a member of the Graduate Faculty or Associated Faculty of NELC, or be approved by the Graduate Studies Committee and the Graduate School for Graduate Faculty status in Near Eastern Languages and Cultures. The Dissertation Committee must include a minimum of three members, at least two from the NELC Graduate Faculty, but an additional member or two may be chosen depending on the nature of the problem. All members of the Dissertation Committee must be approved by the NELC Graduate Studies Committee.

All students are required to take a Final Oral Examination of approximately two hours. The Final Oral Examination Committee includes all members of the Dissertation Committee and a Graduate Faculty Representative appointed by the Graduate School. The *Graduate School Handbook* contains additional details about examination procedures and graduation requirements.

Sample NELC PhD Plan for Students Entering with a BA in a Humanities, Arts, Social Sciences, or Interdisciplinary Field Who Have 50% GA Appointments for Fall and Spring Semesters

Year One:

- Semester one: 3 courses (9 credit hours) or 2 courses if a new TA (6 credit hours) and Arabic 7891: Teaching Arabic at the College Level (3 credit hours). (No other of the NELC languages is routinely taught by graduate students.)
- Semester two: 3 courses (9 credit hours)
- Summer/May Session: Courses toward fulfilling European language requirement, language x 5571-5572, or undergraduate language requirement, 1101-1103, as needed. (All students may enroll free for May session if they have been enrolled in spring semester and the GAs may enroll free for the entire summer semester—May and Summer sessions.)

Year Two:

- Semester three: 3 courses (9 credit hours)
 - Semester four: Write MA thesis in NELC or take MA exams (3 credit hours)
 - (Summer/May Session: Fulfill European language requirement or undergraduate language requirement if needed)
- * TOTAL: 30 credit hours

Year Three:

- Semester five: 3 courses (9 credit hours)
- Semester six: 3 courses (9 credit hours)
- Summer/May Session: 1 course (3 credit hours) and completion of minor language requirements not allowable for PhD program credit.

Year Four:

- Semester seven: 2 courses (6 credit hours); 3 credit hours of directed readings, for candidacy exams, prospectus writing, grant writing and so on.
- Semester eight: 9 credit hours of directed readings for candidacy exams, prospectus writing, grant writing and so on; complete candidacy exams at end of semester eight.
- Summer semester: 5 credit hours of prospectus writing, grant writing, publications submissions.

Year Five:

- Semester nine: 3 credit hours of dissertation writing
- Semester ten: 3 credit hours of dissertation writing; complete dissertation at end of semester ten

***TOTAL: 80 credit hours**

Typical Course distribution

- Core Courses:
 - NELC 5568 (3 credit hours)
 - NELC or CS 7xxx Theorizing (Religion/Literature/Culture (3 credit hours)
- Department Courses: Minimum eight courses (24 credit hours)
- Courses outside the department excluding core theorizing course: Maximum eight courses (24 credit hours)
- MA thesis or exams work (3 credit hours)
- Directed readings for candidacy exams, research for publication work, prospectus, grant writing: (17 credit hours)
- Dissertation work: (6 credit hours)

***TOTAL: 80 credits hours minimum**

*Totals do not include language credit hours that cannot count toward the PhD 80 credit hours. These typically will add 12-24 extra credit hours over the course of the first three years.

Sample Map to Ph.D. in NELC for Students Entering with the M.A. in Humanities, Social Science or Other Related Field and not opting for a second MA

M.A. from another field: 30 credits maximum as agreed by adviser and student prior to admittance

Year One:

- Semester one: 3 courses (9 credit hours)
- Semester two: 3 courses (9 credit hours)
- Summer/May Session: Fulfill language requirements as needed

Year Two:

- Semester three: 3 courses (9 credit hours) or if an MA thesis or MA paper is planned: one course (3 credit hours) and 6 MA thesis/paper credit hours.
- Semester four: 3 courses (9 credit hours)
- Summer/May Session: Fulfill language requirements as needed and 3 credit hours of directed reading for candidacy exam

Year Three

- Semester five: 9 credit hours of directed readings for candidacy exam; candidacy exam at end of semester five
- Semester six: 3 credit hours of dissertation writing

Year Four:

- Semester seven: 3 credit hours of dissertation writing
- Semester eight: 3 credit hours of dissertation writing

TOTAL 87 credit hours minimum

Typical Course Distribution

Required courses:

- “Orality and Literacy,” NELC/CS 5568/5668 (3 credit hours)
- “Theorizing Culture” CS 7360 or “Theorizing Literature” NELC/CS 7301 or “Theorizing Religion” CS 7370 (3 credit hours)

Department Courses: Minimum five courses (15 Credits)

Courses outside the department: Maximum four courses (12 credits) or two courses (6 credit hours) if MA thesis hours are substituted for two courses.

Directed readings, research work, prospectus, grant writing (15 credit hours)

MA Thesis/Paper (6 credit hours) if substituted for two 6 credit hour courses

Dissertation work (9 credit hours)

TOTAL 87 credit hours (If student is credited with 30 MA hours upon entering the program).

Transition Policy for the PhD in Near Eastern Languages and Literatures

The following table to show students how the change to semesters will affect their completion of the PhD degree:

Quarter Courses Completed*	Quarter Credit Hours Completed*	Semester Courses Needed*	Additional Credit Hours
0	0	18	54
1	5	17	51
2	10	16	48
3	15	15	45
4	20	14	42
5	25	13	39
6	30	12	36
7	35	11	33
8	40	10	30
9	45	9	27
10	50	8	24
11	55	7	21
12	60	6	18
13	65	5	15
14	70	4	12
15	75	3	9
16	80	2	6
17	85	1	3
18	90	0	0
19	95	0	0
20	100	0	0
21	105	0	0
22	110	0	0
23	115	0	0

TOTAL COURSEWORK HOURS NEEDED: quarters 115 semesters 54

ADDITIONAL THESIS, QUALIFYING & DISSERTATION HOURS NEEDED: quarters 20
semesters 26

TOTAL HOURS NEEDED: quarters 135 semesters 80

* if the number of quarter hours falls between these numbers (1-4, 6-9, 11-14, etc.) each credit will be counted as 2/3 of a semester credit. So, for example, if a student has completed 3 courses totaling 13 quarter hours in addition to 45 hours MA work, the student will be considered to have completed 39 semester hours toward the PhD (27 plus 12) and will need 41 additional credits. Such differences will not require additional coursework.

Graduate students will be sent a letter via e-mail early in spring, 2012 explaining how many credits will remain for them to complete under the semester system. Advisors, the Faculty Conversion Contact (Sabra Webber) and the Staff Advisor (Stafford Noble) will determine this

number together and be available for individual counseling. The department typically has fewer than 30 graduate students enrolled. With this relatively small number of students, and with 14.5 regular faculty members, we believe that individual counseling, rather than larger meetings, will suffice.

Ph. D. Student Evaluation Form

Evaluation for:

Evaluating Advisor:

Please comment on student's progress toward degree completion. (Answers may be typed on another sheet of paper or printed on the reverse of this form.)

I. How many years has the student been here?

II. Program Milestones Completed or Dates by which to be Completed and Comments:

A. MA (Attach MA Advising Sheet or Transfer Transcripts)

B. Language Requirements:

1. European language requirements (not for PhD credit hours unless 6000 or above):

a.

b.

2. Second non Western language requirement met. If this requirement is to be met in other than the usual five courses or through taking one of the four main NELC languages (Arabic, Hebrew, Persian or Turkish) please explain on reverse (no PhD credit hours below 6000 level):

C. Conference Papers, Publications, Other Professional Activities (see reverse):

D. Course Work Completed: _____

E. Reading Lists Completed: _____

F. Candidacy Exams Taken: _____

G. Dissertation Prospectus Approved: _____

H. Dissertation Defense Expected: _____

How has the student been supported to date:

Please verify with the student the projected dates for completing future milestone accomplishments.

Student Signature

Date

Evaluating Advisor

Date

Ph.D. Program Outline - 80 Credit Hours Post BA*

PhD Program Worksheet for: _____ Years in Program _____

Core Graduate Courses (6 credit hours)

Type/Number	Title	Grade	Hours	Qtr.
NELC 5568:	Studies in Orality and Literacy			
NELC 7xxx:	Theorizing Literature/Culture/Religion			

A. Primary Language/Culture (24 Credit Hours inc. Language Study Abroad Adv/Intermed or Adv.)*

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

***18 PhD credit hours in courses taught in primary language 6000 or above minimum**

Secondary non-Western Language(s)/ Culture(s) Focus (9 Credit Hours Including Language Study Abroad at Advanced/Intermediate or Advanced Levels)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Ancillary or Allied Disciplinary field(s). 15 Credits (NELC or Otherwise):

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Directed Readings for Qualifying Exams, Research for Publication, Prospectus, Grant Writing 17 Credits

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Thesis/Dissertation Work: 9 Credits

M. A. Credits /Courses Transferred : See Reverse. 30 Credit Hours can be transferred subject to Advisor's approval including 6 core course credits.

Semester Courses in Near Eastern Languages and Cultures (Arabic, Hebrew, Hindi, Near Eastern Languages and Cultures, Persian, Turkish, Urdu, and Uzbek listed separately.)

Left column sorts by old quarter course numbers and credits (new course titles in parentheses); right column sorts by new semester course numbers and credits. Cross-listed courses are italicized. ALL courses are three credits unless otherwise indicated (in parentheses after course title).

<u>ARABIC</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Course title (New courses and honors courses listed at end of column.)	Quarter course number	Semester course number	Course title	Quarter course number	Semester course number
Elementary Modern Standard Arabic I	101.01.	1101.01, 1101.51, 1102.01, 1102.51, 1102.03 (bridge), 1102.05 (bridge), 1102.51, 1103.01, 1103.51 replace all 101-104 courses.	Elementary Modern Standard Arabic I (4 credits)	1101-1102-1103	1101.01
Elementary Modern Standard Arabic I: Individualized Track	101.51.		Elementary Modern Standard Arabic I (1-4 credits)	replaces 101-102-103-104	1101.51
Elementary Modern Standard Arabic II	102.01.		Elementary Modern Standard Arabic II (4 credits)		1102.01
Elementary Modern Standard Arabic II: Individualized Track	102.51.		Elementary Modern Standard Arabic II Bridge (3 credits)	Bridge courses for introductory language sequences.	1102.03
Elementary Modern Standard Arabic III	103.01.		Elementary Modern Standard Arabic II Bridge (5 credits)		1102.05
Elementary Modern Standard Arabic III: Individualized Track	103.51.		Elementary Modern Standard Arabic II (1-4 credits)	1101-1102-1103	1102.51
Intermediate Modern Standard Arabic I	104.01.		Intermediate Modern Standard Arabic I (4 credits)	replaces 101-102-103-104	1103.01
Intermediate Modern Standard Arabic I: Individualized Track	104.51.		Intermediate Modern Standard Arabic I (1-4 credits)		1103.51
Basic Colloquial Arabic: Individualized Track	151.51.	Withdrawn	Arabic Grammar I	200.01.	2101.
Arabic Grammar I	200.01	2101	Intermediate Modern Standard Arabic II (4 credits)	2104-3105-4106 replaces 205-401-501-603	2104.
Arabic Grammar II	200.02	Withdrawn	Individual Studies (1-3 credits)	293	2193.
Intermediate Modern Standard Arabic II	205.01.	2104-3105-4106	Group Studies (1-3 credits)	294	2194.
Intermediate Modern Standard Arabic II: Individualized Track	205.51	replaces 205-401-501-603	Culture of the Contemporary Arab World	241	2241.
Culture of the Contemporary Arab World	241.	2241.	Culture of the Contemporary Arab World	H241	2241.
Culture of the Contemporary Arab World (Honors)	241H.	2241H.	Issues in Arab-American Society, Culture, and Literature	367	2367.01
Individual Studies	293	2193	Arab American Literature	New	2367.02

Issues in Arab-American Society, Culture, and Literature	367	2367.01	Classical and Medieval Arabic Literature in Translation	371	2701.
Classical and Medieval Arabic Literature in Translation	371	2701.	Modern Arabic Literature in Translation	372	2702.
Modern Arabic Literature in Translation	372	2702.	Modern Arabic Literature in Translation	H372	2702.
Modern Arabic Literature in Translation (honors)	372H	2702.	The Arabian Nights	375	2705.
The Arabian Nights	375	2705.	Intermediate Literary Arabic Reading I (4 credits)	2104-3105-4106 replaces 205-401-501-603	3105.
Contemporary Folklore in the Arab World	377	3301.	Contemporary Folklore in the Arab World	377	3301.
Intermediate Literary Arabic Reading	401	2104-3105-4106 replaces 205-401-501-603	Introduction to Arabic Philosophy	New	3601.
Intermediate Arabic Conversation and Composition	403	Withdrawn	Intermediate Literary Arabic Reading II (4 credits)	2104-3105-4106 replaces 205-401-501-603	4106.
Colloquial Arabic 1	411	4111	Colloquial Arabic I	411	4111.
Colloquial Arabic 2	412	4112	Colloquial Arabic II	412	4112.
Intermediate Literary Arabic 3	501	2104-3105-4106 replaces 205-401-501-603	Arabic Media Course	New	4120.
Advanced Arabic Conversation and Composition	603	2104-3105-4106 replaces 205-401-501-603	Why do They Hate Us?	New	4597.
Advanced Arabic Grammar and Stylistics	608	4108.	Introduction to the Arabic Qur'an	626	4626.
Introduction to Arabic Linguistics	610	Withdrawn	Undergraduate Research (1-3 credits)	New	4998.
History of the Arabic Language	611	5611.	Honors Research (1-3 credits)	783H	4999H.
Translation: Theory and Practice	615	5401.	Advanced Arabic Grammar and Stylistics	608	4108.
Origin and Developments of Arabic-Islamic Concepts	621	5162.	Origin and Development of Arabic-Islamic Concepts	621	5162.
Introduction to the Arabic Qur'an	626	4626.	Workshop	692	5192.
Classical Arabic Poetry	627	5627.	Individual Studies (1-3 credits)	693	5193.
Classical Arabic Prose	628	5628.	Group Studies (1-3 credits)	694	5194.
Contemporary Arabic Prose Fiction	651	5651.	Translation: Theory and Practice	615	5401.
Contemporary Arabic Poetry and Drama	652	5652.	History of the Arabic Language	611	5611.

The Qur'an in Translation	671	5701.	Classical Arabic Poetry	627	5627.
Arabic Folk Narrative in Translation	672	5702.	Classical Arabic Prose	628	5628.
Workshop	692	5192.	Contemporary Arabic Prose Fiction	651	5651.
Individual Studies	693	5193	Contemporary Arabic Poetry and Drama	652	5652.
Group Studies	694	5194	The Qur'an in Translation	671	5701.
Study at a Foreign Institution	697	5797.	Arabic Folk Narrative in Translation	672	5702.
Studies in Arabic Linguistics	710	Withdrawn	Common Heritage: Biblical Figures in the Qur'an	New	5703.
Studies in Arabic Poetry	721	7601.	Study at a Foreign Institution	697	5797.
Studies in Arabic Prose	722	7602.	Modern Arab-Muslim Thought	New	6501.
Honors Research	783H	4999H	Major Issues of Arabic Philosophy	New	6701.
Teaching Arabic at the College Level	801	7891	Studies in Arabic Poetry	721	7601.
Seminar in Arabic Studies	811	8891.	Studies in Arabic Prose	722	7602.
Research in Arabic	998	8998.	The Arabic Detective: Classical and Modern Crime Narratives	New	7603.
New Courses			The Poetics of Arabic Narrative	New	7604.
Arab American Literature	New	2367.02	Teaching Arabic at the College Level	801	7891.
Introduction to Arabic Philosophy	New	3601.	Seminar in Arabic Studies	811	8891.
Arabic Media Course	New	4120.	Studies in Arabic Philosophy	New	8892.
Why do They Hate Us?	New	4597.	Research in Arabic (1-3 credits)	998	8998.
Undergraduate Research	New	4998.			
Common Heritage: Biblical Figures in the Qur'an	New	5703.			
The Experience of Modernity and Its Aesthetic Representations Europe and the Middle East	New	6401.			
Modern Arab-Muslim Thought	New	6501.			
Major Issues of Arabic Philosophy	New	6701.			
The Arabic Detective: Classical and Modern Crime Narratives	New	7603.			
The Poetics of Arabic Narrative	New	7604.			
Studies in Arabic Philosophy	New	8892.			

<u>HEBREW</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Elementary Hebrew I	101	1101-1102-1103 replaces 101-102-103-104	Elem Hebrew 1 (4 credits)	1101-1102-1103	1101.01
Elementary Hebrew II	102		Elem Hebrew 2 (4 credits)	replaces 101-102, 103-104	1102.01
Intermediate Hebrew I	103		Elem Hebrew 2 (3 credits)	Bridge courses for introductory language sequences.	1102.03
Intermediate Hebrew II	104		Elem Hebrew 2 (5 credits)		1102.05
Modern Hebrew Grammar, Conversation, and Composition	205	2105	Intermed Hebrew 1 (4 credits)	1101-1102-1103 replace 101-102-103-104	1103.01
The Medieval Jewish Experience	216	2216	Mod Grammar, Conversation & Composition (4 credits)	205	2105.
Culture of Contemporary Israel	241	2241	Individual Studies	293	2193.
Culture of Contemporary Israel	241H	2241H.	Group Studies	294	2194.
Israeli Film & Society	245	2245.	Art and Ancient Judaism	345	2205.
Individual Studies	293	2193.	The World of the Rabbis	379	2209.
Group Studies	294	2194.	The Jewish Mystical Tradition	376	2210.
Art and Ancient Judaism	345	2205.	The Jewish Mystical Tradition	376H	H2210.
Biblical and Post-Biblical Hebrew Literature in Translation	370	2700.	The Medieval Jewish Experience	216.	2216.
Biblical and Post-Biblical Hebrew Literature in Translation	370H	2700H	Culture of Contemporary Israel	241	2241.
Medieval Hebrew Literature in Translation	371	2701.	Culture of Contemporary Israel	241H.	2241.
Modern Hebrew Literature in Translation	372	2702.	Israeli Film & Society	245	2245.
Modern Hebrew Literature in Translation	372H	2702H	Biblical and Post-Biblical Hebrew Literature in Translation	370	2700.
Prophecy in the Bible and Post-Biblical Literature	373	2703.	Biblical and Post-Biblical Hebrew Literature in Translation	370H	2700H.
Women in the Bible and Beyond	374	2704.	Medieval Hebrew Literature in Translation	371.	2701.
The Holocaust in Literature and Film	375	2705.	Modern Hebrew Literature in Translation	372.	2702.
The Jewish Mystical Tradition	376	2210.	Modern Hebrew Literature in Translation	372H.	2702H.
The Jewish Mystical Tradition	376H	H2210H.	Prophecy in the Bible and Post-Biblical Literature	373.	2703.
Biblical and Post-Biblical		2708.	Women in the Bible and	374.	2704.

Wisdom Literature	378		Beyond		
The World of the Rabbis	379	2209	The Holocaust in Literature and Film	375.	2705.
Review of Grammar and Composition	401	4101	Biblical and Post-Biblical Wisdom Literature	378.	2708.
Intermediate Hebrew Conversation and Composition (Hebrew and the Media)	402	4102	Review of Grammar and Composition (4 credits)	401.	4101.
Modern Hebrew Short Story	421	4601.	Hebrew and the Media	402	4102.
			Modern Hebrew Short Story	421	4601.
Modern Hebrew Poetry	422	4602.	Modern Hebrew Poetry	422.	4602.
Readings in the Mishnah	425	4605.	Readings in the Mishnah	425.	4605.
Biblical Hebrew Grammar	601	5101.	Undergraduate Research (1-3 credits)	New.	4998.
History of the Hebrew Language	611	5105	Honors Research (variable)	783H	4999H.
Introduction to Hebrew Literary and Cultural Texts	620	5601.	Biblical Hebrew Grammar	601.	5101.
The Bible as Literature: Selected Readings	621	5602.	History of the Hebrew Language	611	5105
Readings in Rabbinic Literature	623	5603.	Individual Studies (1-3 credits)	693	5193.
The Problem of Evil in Biblical and Post-Biblical Literature	671	5802.	Group Studies (1-3 credits)	694	5194.
Studies in Biblical Law	676	5806.	Introduction to Hebrew Literary and Cultural Texts	620	5601.
Basic Bibliographic and Reference tools in Hebraica, Judaica, and Semitics	680	5801.	The Bible as Literature: Selected Readings	621	5602.
Individual Studies	693	5193.	Readings in Rabbinic Literature	623	5603.
Group Studies	694	5194.	Study at a Foreign Institution	697	5797.
Study at a Foreign Institution	697	5797.	Basic Bibliographic and Reference tools in Hebraica, Judaica, and Semitics	680	5801.
Studies in Hebrew Poetry	721	7601.	The Problem of Evil in Biblical and Post-Biblical Literature	671	5802.
Studies in Hebrew Prose	722	7602.	Studies in Biblical Law	676	5806.
Honors Research	783H	4999H.	Studies in Hebrew Poetry	721	7601.
New Courses			Studies in Hebrew Prose	722	7602.
			Undergraduate Research	New	4998.
Teaching Hebrew at the College Level	New	7891.	Seminar in Hebrew Studies	New	8891.
Seminar in Hebrew Studies	New	8891.	Research in Hebrew (variable)	New	8998.
Research in Hebrew	New	8998.			

<u>HINDI</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Elementary Hindi I	101	1101-1102-1103 replaces 101-102-103-104	Elementary Hindi I (4 credits)	1101-1102-1103	1101.
Elementary Hindi II	102		Elementary Hindi II (4 credits)	Replaces 101-102-103-104	1102.
Elementary Hindi III	103		Intermediate Hindi I (4 credits)		1103.
Intermediate Hindi I	104		Intermediate Hindi II	201	2104.
Intermediate Hindi II	201	2104	Intermediate Hindi III	202	3105
Intermediate Hindi III	202	3105	Group Studies	294	2194.
Group Studies	294	2194.			
<u>NEAR EASTERN LANGUAGES AND CULTURES</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
The Culture and Cultures of the Middle East (The Middle East Close-Up: People, Cultures, Societies)	241	2241.	Group Studies (1-3 Credits)	294.	2194.
Films of the Middle East	244	2244.	Intro to South Asian Studies	New	2220.
Sacred Texts of the Near East	271	2701.	The Middle East Close-Up: People, Cultures, Societies	241	2241.
Group Studies	294	2194.	Films of the Middle East	244	2244.
Language Evolution and Language Change	311	3101.	Sacred Texts of the Near East	271	2701.
Islam in the United States	341	3201.	Language Evolution and Language Change	311	3101.
The Middle East in the Media	344	3204.	Islam in the United States	341	3201.
Women in the Muslim Middle East	345	3205.	The Middle East in the Media	344	3204.
Introduction to Islam	351	3501.	Women in the Muslim Middle East	345	3205.
Sufism	358	3508.	Introduction to Shi'i Beliefs and History	New	3230.
Scheherezade and Company: Sex, Gender, and Power in the Middle East	360.	Withdrawn	Everyday Life in South Asia	380	3620.
Mythology of Ancient Egypt and Mesopotamia	370	3700.	Introduction to Islam	351	3501.
Literatures and Cultures of the Islamic World	372	3702.	Islamic Civilization through the Ages	New	3502.
The Novel in the Middle East	374	3704.	Sufism	358	3508.
Everyday Life in South Asia	380	3620.	Mythology of Ancient Egypt and Mesopotamia	370	3700.
Islamic Revival and Social Justice: Utopian Ideals and Lived Realities	597.01	5197.	Middle Eastern Literature and Post Colonial Theory	New	3703.
Grammar of Selected Ancient Near Eastern Languages	603	5103.	Literatures and Cultures of the Islamic World	372	3702.
Comparative Semitic Linguistics	611	5111.	The Novel in the Middle East	374	3704.
Languages and Cultures of the	612	5112.			

Middle East			Israeli and Palestinian Literature	New	4601.
Biblical Aramaic	620	5120.	Undergraduate Research (1-3 credits)	New.	4998.
Ugaritic	630	5130.	Honors Research (1-3 credits)	783H	4999H.
Phoenician Language and Culture	632	5140.	Grammar of Selected Ancient Near Eastern Languages	603	5103.
Akkadian I	635.01	5150.	Comparative Semitic Linguistics	611	5111.
Akkadian II	635.02	5151.	Languages and Cultures of the Middle East	612	5112.
Representing the Near East in Film	642	5202.	Biblical Aramaic	620	5120.
Culture and Politics in Central Asia	644	5204.	Ugaritic	630	5130.
Contemporary Issues in the Middle East	645	5545.	Phoenician Language and Culture	632	5140.
Colonial Cities in Postcolonial Memory: The Politics of urban Development in the Near East	646	5206.	Akkadian I	635.01	5150.
Studies in Orality and Literacy	648	5568.	Akkadian II	635.02	5151.
Canon and Communities in the Near East	671	5571.	Workshop	692	5192.
Poetry and Politics in the 20th Century Mediterranean	672	5672.	Individual Studies (variable)	693	5193.
Intellectuals in the Near East	675	5575.	Group Studies	694	5194.
Islamic Law and Society	678	5578.	Islamic Revival and Social Justice: Utopian Ideals and Lived Realities	597	5197.
Basic Bibliographic and Reference Tools in Near Eastern Languages and Cultures	680	5801.	Representing the Near East in Film	642	5202.
Workshop	692	5192.	Culture and Politics in Central Asia	644	5204.
Individual Studies	693 (variable)	5193.	Colonial Cities in Postcolonial Memory: The Politics of urban Development in the Near East	646	5206.
Group Studies	694	5194.	Interdisciplinary Approaches to South Asian Studies	New	5241.
Study at a Foreign Institution	697	5797.	Contemporary Issues in the Middle East	645	5545.
Interdepartmental Studies in the Humanities	792	7880.	Studies in Orality and Literacy	648	5568.
Research in Near Eastern Languages and Cultures	998	8998.	Canon and Communities in the Near East	671	5571.
Research in Near Eastern Languages and Cultures: Dissertation	999	8999.	Intellectuals in the Near East	675	5575.
NEW COURSES			Islamic Law and Society	678	5578.
Intro to South Asian Studies	New	2220.	Poetry and Politics in the 20th Century Mediterranean	672	5672.
Introduction to Shi'i Beliefs and History	New	3230.	Study at a Foreign Institution	697	5797.
Islamic Civilization through the Ages	New	3502.	Basic Bibliographic and Reference Tools in Near	680	5801.

			Eastern Languages and Cultures		
Middle Eastern Literature and Post Colonial Theory	New	3703.	The Experience of Modernity and Its Aesthetic Representations Europe and the Middle East	New	6401.
Israeli and Palestinian Literature	New	4601.	Theorizing Literature	New	7301.
Interdisciplinary Approaches to South Asian Studies	New	5241.	Ottoman Manuscript Cultures	New	7401.
The Experience of Modernity and Its Aesthetic Representations Europe and the Middle East	New	6401.	Cultural Currents of late Antique Middle East: The Arabs, Byzantines and the Sasanians	New	7402.
Theorizing Literature	New	7301.	Narratives of Origin: The Islamic Tradition	New	7501.
Ottoman Manuscript Cultures	New	7401.	Iranian Religious Traditions in the Antique and Late Antique World and their Legacies	New	7503.
Cultural Currents of late Antique Middle East: The Arabs, Byzantines and the Sasanians	New	7402.	Interdepartmental Studies in the Humanities	792	7880.
Narratives of Origin: The Islamic Tradition	New	7501.	Research in Near Eastern Languages and Cultures	998	8998.
Iranian Religious Traditions in the Antique and Late Antique World and their Legacies	New	7503.	Research in Near Eastern Languages and Cultures: Dissertation	999	8999.
<u>PERSIAN</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Elementary Persian I	101	1101-1102-1103 Replaces 101-102-103-104	Elementary Persian I (4 credits)	1101-1102-1103	1101.
Elementary Persian II	102		Elementary Persian II (4 credits)	Replaces 101-102-103-104	1102.
Elementary Persian III	103		Elementary Persian II (3 credits)	Bridge courses for introductory language sequences	1102.03.
Intermediate Persian I	104		Elementary Persian II (5 credits)		1102.05
Intermediate Persian II	201	2104	Intermediate Persian I (4 credits)	1101-1102-1103 Replaces 101-102-103-104	1103.
Intermediate Persian III	202	2105.	Intermediate Persian II	201	2104.
Persian Culture	241	2241.	Intermediate Persian III	202	2105.
Individual Studies	293	2193.	Individual Studies (variable)	293	2193.
Group Studies	294	2194.	Group Studies (variable)	294	2194.
Persian Mythology and	370	2301.	Persian Culture	241	2241.

Folklore					
Persian Literature in Translation	371	2701.	Persian Mythology and Folklore	370	2301.
Introduction to Persian Epic	374	2704.	Persian Literature in Translation	371	2701.
Persian Prose	651	5601.	Introduction to Persian Epic	374	2704.
Persian Poetry	652	5602.	Advanced Persian: Reading and Composition	301	3101.
Individual Studies	693	5193.	Honors Research	H783	4999H.
Group Studies	694	5194.	Individual Studies	693	5193.
Study at a Foreign Institution	697	5797.	Group Studies	694	5194.
Studies in Persian Poetry	721	7601.	Persian Prose	651	5601.
Honors Research	H783	4999.	Persian Poetry	652	5602.
Seminar in Persian Studies	811	8891.	Study at a Foreign Institution	697	5797.
Research in Persian	998	8998.	Studies in Persian Poetry	721	7601.
			Seminar in Persian Studies	811	8891.
			Research in Persian	998	8998.
<u>TURKISH</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Elementary Turkish I	101	1101-1102-1103 Replaces 101-102-103-104	Elementary Turkish I (4 credits)	1101-1102-1103	1101.
Elementary Turkish II	102		Elementary Turkish II (4 credits)	Replaces 101-102-103-104	1102.
Elementary Turkish III	103		Elementary Turkish II	Bridge course for introductory language sequences.	1102.03
Intermediate Turkish I	104		Elementary Turkish II (5 credits)		1102.05
Intermediate Turkish II	201	2101	Intermediate Turkish I (4 credits)	1101-1102-1103 Replaces 101-102-103-104	1103.
Intermediate Turkish III	201	2102	Intermediate Turkish II	201	2101.
Turkish Culture	241	2241.	Intermediate Turkish III	202	2102.
Individual Studies	293	2193.	Individual Studies	293	2193.
Group Studies	294	2194.	Group Studies	294	2194.
Turkish Literature in Translation	372	2701.	Turkish Culture	241	2241.
Ottoman Orthography, Conventions, and Style	610	5160.	Turkish Literature in Translation	372	2701.
Classical Turkish Poetry	627	5627.	Honors Research	H783	4999.
Travels in Turkey	641	5241.	Ottoman Orthography, Conventions, and Style	610	5160.
Modern Turkish Poetry and Prose	651	5651.	Individual Studies	693	5193.
Individual Studies	693	5193.	Group Studies	694	5194.
Group Studies	694	5194.	Travels in Turkey	641	5241.
Study at a Foreign Institution	697	5797.	Classical Turkish Poetry	627	5627.
Studies in Turkish and Ottoman Literature and	721	7601.	Modern Turkish Poetry and Prose	651	5651.

Criticism					
Honors Research	H783	4999.		Study at a Foreign Institution	697 5797.
Seminar in Turkish and Ottoman Studies (Seminar in Turkish)	811	8891.		Studies in Turkish and Ottoman Literature and Criticism	721 7601.
Research in Turkish	998	8998.		Seminar in Turkish	811 8891.
				Research in Turkish	998 8998.
<u>URDU</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Elementary Urdu I	101	1101-1102-1103 Replaces 101-102-103-104		Elementary Urdu I (4 credits)	1101-1102-1103
Elementary Urdu II	102			Elementary Urdu II (4 credits)	1103
Elementary Urdu III	103			Intermediate Urdu I (4 credits)	Replaces 101-102-103-104
Intermediate Urdu I	104				1103.
<u>UZBEK</u>					
Courses arranged by QUARTER course number			Courses arranged by SEMESTER course number		
Elementary Uzbek I	101	1101-1102-1103 Replaces 101-102-103-104		Elementary Uzbek I (4 credits)	1101-1102-1103
Elementary Uzbek II	102			Elementary Uzbek II (4 credits)	Replaces 101-102-103-104
Elementary Uzbek III	103			Intermediate Uzbek I (4 credits)	1103.
Intermediate Uzbek I	104			Intermediate Uzbek II	201 2101.
Intermediate Uzbek II	201	2101.		Intermediate Uzbek III	202 2102.
Intermediate Uzbek III	202	2102.			