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With the support of an Impact Grant from the office of Distance Education and eLearning at the Ohio State University, Dr. Mirzaie and her team recently redesigned her 500+ student microeconomics course to introduce several technologies including hybrid-flexible lecture attendance, access to recorded lectures, student response system, online quizzes and Quality Matters-based Learning Management System (LMS). The article about the impact of this project is published in EDUCAUSE Review in April 2016.