

Digital U

Tech and Your College Career

Arts & Sciences 1138.**, Freshman Seminar

Autumn 2016 Semester, 1 Credit Hour

Day/Time: Tuesday 12-2 pm Room

Instructors



Prof. Nicole Kraft
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Dr. Melissa Beers
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Office

3045E Derby Hall
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Hours: Tuesday 10-12

125 Psychology Building
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Hours: F 10-11 and by appointment

Course Description

Faculty often assume that students are “digital natives,” expecting them to use technology easily, like breathing. But most students use tech only to the extent they feel they need it, often more as a toy than a tool. This class will show you how you can get the most out of technology in your classes and learning experiences, to take notes, study, do research, write papers and more. We will explore theories behind what is and is not true of the “digital native,” which technologies will help you be successful in academia and your future career, and how apps can enhance your learning. But this is not a passive class where we lecture and you listen. This is a hands-on exploration of teaching and learning. where we work together to engage you in the marriage between learning and technology. We will play games. We will have activities. We will explore and experiment. In the end, we will help you to be the most effective learners you can be to get the most out of every class.

Course Objectives

- To understand and reflect on fundamental concepts in the science of learning
- To use a range of digital tools to manage one’s own learning
- To work creatively across a range of digital media and systems
- To use technologies and media to work in teams and collaborate.
- To develop communication, organization, and presentation skills.

Texts

We will provide you with weekly readings on the intersection of technology and learning.

Course Policies

- We will meet just one day a week, so your attendance is important. We will notice and miss you if you are not here. Missing more than two of our sessions will result in an unsatisfactory grade.
- Your active participation in this class is key. This is not a passive endeavor where you can sit back and let others do the heavy lifting. We will learn and experience together through challenges, games, and activities.
- You will have a new academic app or tool to learn every week and four written reflections on how you use the technology you learn and what skills you develop.
- Twice during the semester you will engage our class with an academic app you discover and an assignment we can all do to learn how to use it.

Grading and Assessment

ASC 1138.** is graded Satisfactory/Unsatisfactory (S/U). The criteria for determining a grade of “S” are based on attending at least six of seven class sessions and completion all of class assignments by the deadlines set in this syllabus and on Carmen(Canvas).

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentlife.osu.edu/pdfs/csc_12-31-07.pdf).

Students with Disabilities

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs.

The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901;

<http://www.ods.ohio-state.edu/>.

Weekly Schedule

Week 1 – Understanding learning in college

READ: Syllabus

DUE: Ice-breaker activities

Week 2 – College is opportunity

READ: Readings provided before class

DUE: Career skills to build in college

Week 3 – Importance of skills: Developing skills along with knowledge

READ: Readings provided before class

DUE: Skills activity

Week 4 – Building digital skills: Teamwork and problem solving

READ: Readings provided before class

DUE: Teamwork activity

Week 5 – Planning and organizing

READ: Readings provided before class

DUE: Planning and organizing activity

Week 6 – Information literacy, data and report writing

READ: Readings provided before class

DUE: Information literacy activity

Week 7 – Professional development plan

READ: Readings provided before class

DUE: Create professional development plan

Instructor Biographies

Nicole Kraft spent 25 years as an award-winning reporter, editor and magazine journalist, while working also as in PR for professional sports and government communications. She joined the Ohio State School of Communication in 2010 as an assistant professor of multimedia journalism. Her focus in teaching and research has been utilizing technology in journalism and global education. She is part of the Ohio State One Health Task Force, teaching eLearning skills annually in Ethiopia, and is a key player in Ohio State's Sports & Society Initiative. Nicole has published the interactive books "Always Get the Name of the Dog: A guide to media interviewing" and "Writing Like Rabbits: A guide to becoming a magazine writer." Her Ohio State classes include: Writing and Editing for Media, Media Law and Ethics, Magazine Writing and Sports Media. In 2015 Nicole was named an Apple Distinguished Educator.

Dr. Melissa Beers is trained in social psychology, with an emphasis on research design and data analysis. She has taught at Ohio State for 16 years is currently the Program Director for Introduction to Psychology (1100) and Introduction to Social Psychology (2367.01) at Ohio State. Her research interests primarily focus on effective teaching practices and assessment of student learning. Dr. Beers also spent 15 years in industry as a research/statistical consultant and data analyst. In this role, she worked with the military, government agencies, not-for-profit organizations, educational institutions, and private businesses to inform program evaluation, public relations, and strategic planning.