The Ohio State University
College of the Arts and Sciences Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental reactions to course requests. **An e-mail may be substituted for this form.**

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Units should be allowed two weeks to respond to requests for concurrence.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Proposal to review

EEOB 2410 Biological Invasions: Ecology & Evolution of Species Introductions

Initiating Academic Unit Course Number Course Title

New course 8/16/2016

Type of Proposal (New, Change, Withdrawal, or other) Date request sent

Horticulture & Crop Science 8/26/2016

Academic Unit Asked to Review Date response needed

B. Response from the Academic Unit reviewing

Response: include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

I have discussed the proposed new course EEOB 2410, "Biological Invasions: Ecology & Evolution of Species Introductions" with the leadership of the HCS Academic Affairs Committee. We enthusiastically support approval of this course, as it nicely complements many HCS courses. In addition, as we are currently in the process of modifying the curricula of the specializations within the Sustainable Plant Systems major, we will consider adding this course to the basket supporting courses for the major.

Signatures

	Name	Position	Unit	Date
1.	James D. Metzger (Digitally signed by James D. Metzger Date: 2016.08.21 12:42:48 -04'00')	Chair	Hort & Crop Sci	8/21/2016
2.				
3.				

Revised 5/27/14