

<b>Fiscal Unit/Academic Org</b>	Anthropology - D0711
<b>Administering College/Academic Group</b>	Arts and Sciences
<b>Co-administering College/Academic Group</b>	
<b>Semester Conversion Designation</b>	New Program/Plan
<b>Proposed Program/Plan Name</b>	Medical Anthropology
<b>Type of Program/Plan</b>	Undergraduate bachelors degree program or major
<b>Program/Plan Code Abbreviation</b>	MEDANTH
<b>Proposed Degree Title</b>	Bachelor of Science

## Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				43	
Required credit hours offered by the unit	Minimum			31	
	Maximum			31	
Required credit hours offered outside of the unit	Minimum			12	
	Maximum			12	
Required prerequisite credit hours not included above	Minimum			0	
	Maximum			0	

## Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

### **Program Learning Goals**

- Exhibit knowledge of human biology
- Understand how biology and culture intersect to shape health
- Apply biological and social theories to explain health disparities
- Understand cultural aspects of medicine by comparing health issues, healing practices, and healthcare systems cross-culturally
- Understand basic ethnographic, qualitative, and quantitative methods as applied within medical anthropology
- Critically evaluate the differences between subjective experiences of illness and clinical dimensions of disease
- Recognize the role of medical anthropology in improving health and healthcare

## Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

**Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes**

**Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No**

**DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)**

**Classroom assignments**

- Embedded testing (i.e. specific questions in homework or exams that allow faculty to assess students' attainments of a specific learning goal)
- Pre- and post-testing
- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

**INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)****Surveys and Interviews**

- Student survey

**USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)**

- Analyze and discuss trends with the unit's faculty
- Analyze and report to college/school
- Make improvements in curricular requirements (e.g., add, subtract courses)
- Make improvements in course content
- Make improvements in course delivery and learning activities within courses
- Make improvements in learning facilities, laboratories, and/or equipment
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals

**Program Specializations/Sub-Plans**

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

**Pre-Major**

Does this Program have a Pre-Major? No

**Attachments**

- Medical Anthropology Major\_Chair\_Letter.doc: Chair's Letter  
*(Letter from Program-offering Unit. Owner: Freeman,Elizabeth A.)*
- Proposal for a Medical Anthropology Majo\_Final4.docx: MedAnth BS major proposal  
*(Program Proposal. Owner: Freeman,Elizabeth A.)*
- Medical Anthropology BS without Medical School.pdf: BS non-med school advising sheet  
*(Semester Advising Sheet(s). Owner: Freeman,Elizabeth A.)*
- Medical Anthropology BS without Medical School.pdf: BS med school advising sheet  
*(Semester Advising Sheet(s). Owner: Freeman,Elizabeth A.)*

**Comments**

- 03/11: The advising sheets are the same. Should there be an advising sheet for the BA? *(by Haddad,Deborah Moore on 03/11/2017 04:02 PM)*

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Freeman,Elizabeth A.	03/10/2017 11:01 AM	Submitted for Approval
Approved	McGraw,William Scott	03/11/2017 03:00 PM	Unit Approval
Revision Requested	Haddad,Deborah Moore	03/11/2017 04:02 PM	College Approval
Submitted	Freeman,Elizabeth A.	03/13/2017 11:02 AM	Submitted for Approval
Approved	McGraw,William Scott	03/13/2017 11:04 AM	Unit Approval
Approved	Haddad,Deborah Moore	03/13/2017 11:04 AM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	03/13/2017 11:05 AM	ASCCAO Approval