Last Updated: Heysel, Garett Robert 11/30/2017

Term Information

Effective Term Summer 2018

General Information

Course Bulletin Listing/Subject Area Spanish

Fiscal Unit/Academic Org Spanish & Portuguese - D0596

College/Academic GroupArts and SciencesLevel/CareerUndergraduate

Course Number/Catalog 2213

Course Title Spanish IV for Heritage Speakers

Transcript Abbreviation Spa4HeritageSpkrs

Course Description This course identifies & expands on Spanish heritage students' diverse identities & bilingual range

through grammar review, vocabulary building, spelling and punctuation, & the development of composition skills. Listening, speaking, reading, & writing are emphasized through readings, written

essays, & oral presentations.

A grade of C- or above is required to move on to Spanish 3000-level.

Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week

Flexibly Scheduled Course Never

Does any section of this course have a distance No

education component?

Grading Basis Letter Grade

Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam Yes

Exam Type Advanced Placement Program, College Level Examination Prog, Departmental Exams, International

Baccalaureate

 Admission Condition Course
 No

 Off Campus
 Never

 Campus of Offering
 Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Spanish 1103.01 or equivalent, or permission of instructor.

Exclusions Not open to students with credit for Spanish 2202.01 or 2202.51 or equivalent. Not open to non-native or

non-heritage speakers of Spanish through regular course enrollment or EM credit.

Electronically Enforced No.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.0905

Subsidy Level Baccalaureate Course

COURSE REQUEST 2213 - Status: PENDING

Intended Rank

Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Improve presentational communicative abilities in Spanish
- Improve command of spelling and use of written accents in Spanish
- Strengthen and expand use of grammatical structures
- Expand lexical repertoire in Spanish
- Understand the nature and extent of language and culture variation in the Spanish-speaking world
- Research, write, and present about local Latino/a business and communities
- Write well-structured 1-2 page reflective essays in Spanish
- Expand knowledge about cultural heritage
- Recognize the value of cultural differences among Spanish speakers in Latin America and in the United States

Content Topic List

- Expansion of bilingual range through grammar review, vocabulary building, spelling and punctuation, and composition skills.
- Linguistic diversity among heritage speakers of Spanish
- Concentration on authentic Spanish readings, written essays, and oral presentation
- Developing connections with local Spanish speaking communities
- Studies in diverse language and identities among Spanish speakers

Sought Concurrence

Attachments

• Final SPAN_2213.doc: Syllabus

(Syllabus. Owner: Sanabria, Rachel A.)

• 11-17-17 Revised Curriculum Map.xlsx: Curriculum Map

(Other Supporting Documentation. Owner: Sanabria, Rachel A.)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Sanabria,Rachel A.	11/17/2017 01:57 PM	Submitted for Approval
Approved	Sanabria,Rachel A.	11/17/2017 01:58 PM	Unit Approval
Approved	Heysel,Garett Robert	11/30/2017 12:06 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadet te Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	11/30/2017 12:06 PM	ASCCAO Approval