**Managing Global Responsibility & Engaged Transformation**

**ARTSSCI 1138.\*\*, First-Year Seminar**

**1 Semester-hour Credit, Fall 2019**

***(Wednesday or Friday)/(mornings)* Room *TBD***

##### Instructor Name: Elliot Bendoly Office Hours: *Fri or Wed 11-1pm*

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# Course Description

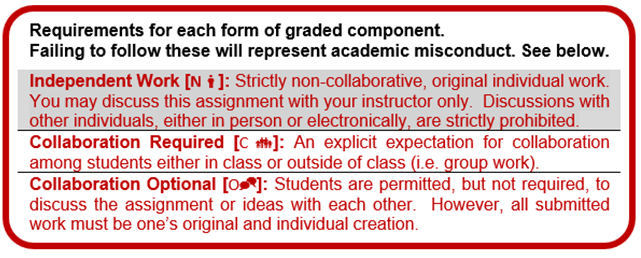
The objective of this first-year seminar is to examine how the following four strategic themes relate to careers and responsibilities in business: *Building a Just and Diverse & Just World, Sustainability & Resilience, Health & Well-being* and *Humans in Their Environments*. To do this, we will explore these themes through the lenses of business practice, insights derived from business research and hands on experiential engagement. Each of four thematic modules in this seminar will include discussions of the challenges and obligations faced by individuals, businesses and the communities they touch. Each module will also include multiple hands-on-activities enhanced by mobile technology. Self-assessments and introspective discussions will be used to connect students to key concepts. By the end of the seminar, students should be able to identify how issues critical to their own wellbeing, and that of their extended global community, can also serve as guiding principles for industry’s next generation of leaders.

# Texts

All course materials and access to applications will be provided to students in advance.

# Grading

This course will use a Letter or Satisfactory/Unsatisfactory (S/U) grade.



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| --- | --- | --- |
| Graded components | % of Total | Type |
| Quizzes | 25% | N  |
| Individual Assignments | 25% | N  |
| Group Activities | 25% | C  |
| Participation | 25% | O   |

**Evaluation Criteria: Graded Components**

A final composite score above 80% is considered a Satisfactory grade.

**Academic Misconduct**

**It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct**[**http://studentlife.osu.edu/csc/**](http://studentlife.osu.edu/csc/)**.**

*Graded components in detail*

***Quizzes*** *(* N*):* A total of 5 quizzes will take place during the course of the semester. These will vary in format, and in some instances may involve the use of some technology component accessible on student iPads. Study notes for each quiz will be provided in advance by the instructor. Quizzes are strictly individual efforts. Students found to be working with others in any way during the quiz, sharing or receiving quiz question or answer information with others, or using resources (even with Lock Downs active) outside of that which is allowed will be reported to COAM. Each of the quizzes will focus on one of the five General Education Theme modules of the course, and will require students to demonstrate the connection between content discussed, career goals and the value of developing a multi-disciplinary perspective (as embodied by the GE program at OSU).

***Individual Assignments*** *(* N*):* Similar to quizzes, individual assignments may not involve student collaboration but will often involve the use of available student course technology. Over the course of the term, there will be four individual assignments, designed along with group activities and in-class discussions to dive into specific topics and bridge Theme module discussions. These activities may vary from the development and interpretation of guided self-assessments to the solution of problems characteristic of career-related challenges.

***Group Activities*** *(* C *):* Group activities are formal small group tasks that have a specific objective in mind. These are in contrast to the occasional use of less formal small group discussions in class. These activities will each involve the use of student course technology to collaboratively develop solutions to problems, which will subsequently be incorporated into class discussions. In group activities, individuals are expected to each play a role, and each have the opportunity to evaluate the contributions made by others. These peer evaluations will be shared with the instructor. There will be two group activities in the semester. Group membership may be entirely different between the two activities.

***Participation*** *(* O *)***:** For all small group discussions and activities, as well as individual in-class work, students are expected to fully participate in the work at hand. Work on other coursework during these times, browsing the internet for personal purposes, gaming, etc. is not be permitted. In the case of individual in-class work and participation in the lecture, instructors will base participation grades off of contributions to discussion. In the case of participation in group work, individual students will have the opportunity to provide peer evaluations and submit these to the instructor for consideration.

**Course Policies**

*Attendance:*

Students are expected to attend all sessions, bringing with them their University issued iPads. Excused absences must be cleared with the instructor a week in advance. Any student who fails to attend without giving prior notification to the instructor will be dis-enrolled after the third instructional day of the term, the first Friday of the term, or the second scheduled class meeting of the course, whichever occurs first.

*Technology Policy:*

Students must come to class sessions with OSU issues iPad. However, students are expected to be attentive to lecture material and group discussions, and reserve the use of these devices to designed application activities and note-taking.

*Testing and Late Submission Policy:*

Missed quizzes can only be made-up in extreme cases (e.g., death of family member, personal hospitalization, etc.) with proper documentation (e.g., a physician’s note, ER paperwork, obituary, etc.). Each decision of potentially allowing a make-up quiz is made by the instructor on a case-by-case basis. Additionally, you MUST contact the instructor as soon as you know of a potential problem or conflict with an exam date. Alternative methods (e.g., oral exam, essay) of testing may be used for make-up quizzes. If you are experiencing an extreme situation or emergency, please attempt to notify the instructor email ASAP.

Late submission of individual or group work will result in reduced point values, or a complete loss of credit for the work in question. Point reductions will be applied on a per-minute basis, such that each minute past the deadline results in a 0.5% reduction in total points earned. For example, if a student submits an assignment on time, and earns 90 points out of 100; that exact same submission coming in 40 minutes late would received a 20% (0.5%x40) point reduction. The result would be a score of 72 (90 – 90x20%). The same rule applies to group work submissions.

**Students with Disabilities**

**Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307,**[**slds@osu.edu**](mailto:slds@osu.edu)**;**[**slds.osu.edu**](http://slds.osu.edu/)**.**

**Biographical Statement**

**Dr. Elliot Bendoly is Fisher College of Business Distinguished Professor in the Management Sciences, at the Ohio State University. He holds the title Operations Management Distinguished Scholar at the Academy of Management, and was the Caldwell Research Fellow at Emory University. He has 55 peer reviewed articles. He is the author of six texts including “Visual Analytics for Management” (www.ma-vis.com) and “Excel Basics to Black Belt, 2nd Edition” (www.excel-blackbelt.com). His LinkedIn discussion forums, “Excel Basics to Blackbelt”, “Operations Management in Practice”, and “International Business Ethics”, boast 28,000+, 22,000+ and 5000+ members respectively.**

