

**From:** [Hilty, Michael](#)  
**To:** [Cohen, Anya](#); [Nahikian-Nelms, Marcia](#)  
**Cc:** [Fredal, James](#); [Cohen, Jeffrey](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** Health and Rehabilitation Science 4000 and 4590  
**Date:** Tuesday, May 17, 2022 4:30:00 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)  
[image004.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)  
[image008.png](#)

---

Good afternoon,

On Friday, April 29<sup>th</sup>, the Themes Panel of the ASC Curriculum Committee reviewed new GE Theme: Citizenship for a Diverse and Just World requests for HTHRHSC 4000 and 4590. Please see below for the feedback of the Panel.

HTHRHSC 4000 was unanimously voted to be not approved for the new GE Theme: Citizenship for a Diverse and Just World category. Please see below for feedback:

- The reviewing faculty thank the School of Health and Rehabilitation Sciences for their revision and appreciate the course proposer's time in making the requested revision. Even with the revisions completed, they are unable to see how this course will fit within the GE Theme: Citizenship for a Diverse and Just World without altering the fundamental aspects of the course and turn this into a completely new course. Therefore, the reviewing faculty respectfully return this proposal to the School so they may cancel the request and once again thank the School for their time in submitting this proposal.

HTHRHSC 4590 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty ask that the idea of "citizenship" be clarified within the GE Theme: Citizenship for a Diverse and Just World proposal as, in its current state, they are unable to determine how the course is defining the term and intends to incorporate it within the GE ELOs.
- The reviewing faculty ask that the idea of citizenship and the GE Theme: Citizenship for a Diverse and Just World ELOs be more thoroughly incorporated into the course assignments.
- The reviewing faculty ask that the GE Goals, ELOs and a brief rationale explaining how the GE ELOs will be met be added into the course syllabus, per a requirement of General Education courses. The GE Goals and ELOs can be found on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>.
- The reviewing faculty ask that the idea of how this course is an advanced study of Citizenship be more thoroughly developed throughout the course proposal. They acknowledge that the "Diverse and Just World" aspect of the category is thoroughly covered but are unsure how this course is an advanced study in the topic of Citizenship.
- The reviewing faculty offer a friendly recommendation that this course might be better tooled as a GE Theme: Health and Wellbeing course rather than a GE Theme: Citizenship for a Diverse and Just World course.
- The reviewing faculty ask that further details in the course syllabus be provided regarding if there will be recorded lectures students will be required to view. This will help further clarify the instructor presence within the course.
- The reviewing faculty ask that a cover letter be provided that details all changes made in response to the feedback of the Panel.

I will return HTHRHSC 4000 to the departmental queue in curriculum.osu.edu in order to cancel the request while I will return HTHRHSC 4590 to the departmental queue to address the feedback of the Panel.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Jeff Cohen, faculty Chair of the Theme Advisory Group: Citizenship for a Just and Diverse World, or myself.

Best,  
Michael



**Michael Hilty**

Curriculum and Assessment Assistant

**ASC Curriculum and Assessment Services** The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-247-6089 Office

[hilty.70@osu.edu](mailto:hilty.70@osu.edu) / [ascas.osu.edu](http://ascas.osu.edu)

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

*Buckeyes consider the environment before printing.*

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*